

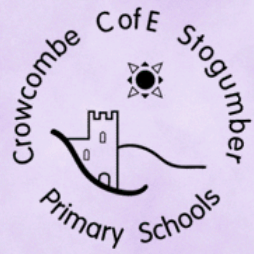
# Geography Curriculum Overview

## Year 1 and 2

### Cycle A



| Autumn 1   | Spring 1   | Summer 1  |
|--|--|---|
| <b>What is it like here?</b>   | <b>What is the weather like in the UK?</b>   | <b>What is it like to live in Shanghai?</b>   |
| <p>Locating where they live on an aerial photograph and identifying local features. Creating maps using classroom objects and drawing simple maps of the school grounds. Use maps to follow simple routes around the school grounds and carrying out an enquiry about how to improve their playground.</p> | <p>Studying the countries and cities that make up the UK and learning about the seasons and their associated weather. Considering how we change our behaviour in response to different weather and keeping a weather diary or record. Investigating the UK's hot and cold places using weather maps with a simple key.</p> | <p>Identifying continents, oceans and countries outside the UK using a world map (with a focus on China). Identifying physical features of Shanghai using aerial photographs and maps and as well as human features, through exploring land-use then comparing these features to those in the local area. Making a simple map using data they have collected through fieldwork.</p> |



# Geography Curriculum Overview

## Year 1 and 2

### Cycle B



| Autumn 1   | Spring 1  | Summer 1   |
|--|---|--|
| <b>Where am I?</b>   | <b>Would you prefer to live in a hot or cold place?</b>   | <b>What can you see at the coast?</b>  |
| <p>Locating the countries of the UK on a map and recognising features within the school grounds. Children use directional language to explore the location of features on maps. They create their own map using symbols to represent features and think about how places on the school grounds make them feel.</p> | <p>An Introduction to the basic concept of climate zones and mapping out hot and cold places globally. Comparing features in the North and South Poles and Kenya as well as in the local area. Learning the four compass points and the names and location of the seven continents.</p> | <p>Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.</p> |