



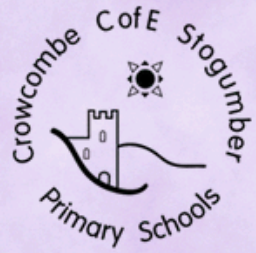
# Geography Curriculum Overview

## Year 5 and 6

### Cycle A



Autumn 1	Spring 1	Summer 1
<b>What is it like in the Alps?</b>	<b>Would you like to live in the desert?</b>	<b>Where does energy come from?</b>
<p>Discovering the climate of mountain ranges and considering why people choose to visit the Alps, focussing on Innsbruck and identifying the human and physical features that attract tourists. Then applying this learning to investigate tourism in the local area, mapping recreational land use and presenting their findings.</p>	<p>Recapping biomes with focus on hot desert biomes and their various characteristics, mapping the largest global deserts. The Mojave Desert is used as a case study to support learning about the physical features of a desert. Exploring how humans use deserts and the environmental threats that can occur in this landscape.</p>	<p>Learning about time zones around the world while exploring natural resources and energy found in the United States and the United Kingdom. Learning about renewable and non-renewable energy sources and the impacts these have on society, economy and environment. Carrying out a fieldwork investigation, looking into the best location for a solar panel on the school grounds.</p>



# Geography Curriculum Overview

## Year 5 and 6

### Cycle B



Autumn 2	Spring 2	Summer 2
<p><b>Why does the population change?</b></p>	<p><b>Why do oceans matter?</b></p>	<p><b>Can I carry out an independent fieldwork enquiry?</b></p>
<p>Looking at global population distribution, thinking about why certain areas are more populated than others. Exploring the factors that influence birth and death rates and using case studies to illustrate these. Exploring the social, economic and environmental push and pull factors that influence migration. Fieldwork is carried out to explore the impact of population on the local environment.</p>	<p>Exploring the significance of our oceans, learning how humans use and impact them and how this has changed over time. Studying the Great Barrier Reef and how plastic and pollution is damaging this marine environment, and considering positive environmental changes that can be made including making eco-friendly choices. Using fieldwork skills to investigate the amount and type of litter in a marine environment.</p>	<p>Planning and carrying out an independent enquiry, exploring an issue in the local area. Developing an enquiry question, designing data collection methods, and recording, analysing and presenting the findings.</p>