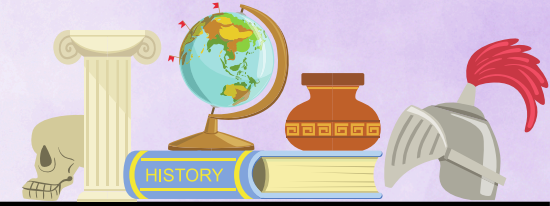


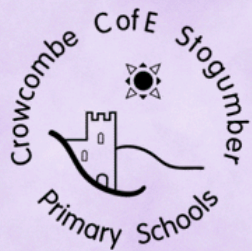
History Curriculum Overview

Year 3 and 4

Cycle A



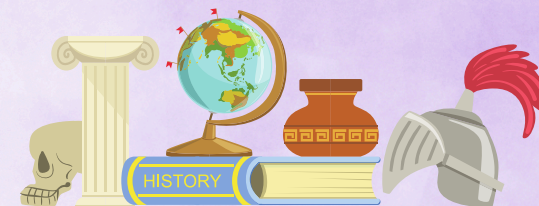
Autumn 2	Spring 2	Summer 2
How have children's lives changed?	What did the Greeks ever do to us?	How did the achievements of the Ancient Mayans impact on their society and beyond?
<p>Exploring the continuities and changes to children's lives through time, children learn about past leisure activities, health problems and work. They explore the working conditions of Tudor and Victorian children in more detail and evaluate the significance of Lord Shaftesbury's contribution to education and child labour laws.</p>	<p>Through investigating the city states of Athens and Sparta, children identify the similarities and differences between them. Using different sources of evidence, they learn about democracy and compare this to the ways in which other civilisations are governed. Considering the legacy of the ancient Greeks, children learn about the Olympic games, architecture, art and theatre.</p>	<p>Investigating historical and archaeological evidence, children explore the achievements of ancient peoples like the Maya. By making inferences and observing artefacts, they study the Ancient Maya's settlements in rainforests, the cultural significance of chocolate and the impact of their beliefs, inventions and decline within and beyond their society.</p>



History Curriculum Overview

Year 3 and 4

Cycle B



Autumn 1	Spring 1	Summer 1
Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Why did the Romans settle in Britain?	How hard was it to invade and settle in Britain?
<p>Looking at the chronology of mankind from the Stone Age to today, children are introduced to Britain's story. Using archaeological evidence, to learn about the changes from the Stone to the Bronze Age and answer historical questions. Identifying the limitations of this type of evidence and reconstructing the life of the Amesbury Archer.</p>	<p>Developing their chronological awareness of AD and BC, children investigate why the Romans invaded Britain and how the Celts reacted to the invasion. Learning how the Romans changed the way people lived their lives and how archaeological evidence is used to reconstruct the lives of the Romans. Comparing Roman life to today, and how the Romans still influence our lives today.</p>	<p>Developing understanding of why people invade and settle, children learn about the Anglo-Saxon invasion and Viking raids, Anglo-Saxon beliefs and how christianity spread. Investigating Anglo-Saxon settlements and how the period of Anglo-Saxon rule came to end.</p>