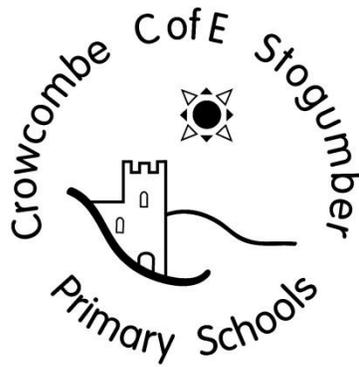


Stogumber C of E VC Primary School
Stogumber, Taunton, Somerset, TA4 3TQ
Tel: 01984 656311
E-mail: StogumberOffice@crowstog.co.uk



Crowcombe C of E VA Primary School
Crowcombe, Taunton, Somerset, TA4 4AA
Tel: 01984 618273
E-mail: CrowcombeOffice@crowstog.co.uk

www.crowcombeandstogumberprimaryschools.co.uk

Together, let us Love, Encourage, Achieve and Flourish. (Hebrews 10 24-25)

Executive Headteacher: Mrs Kate Lewis

Dear Parents & Carers,

Happy New Year! I hope you had a good break and are looking forward to 2025. This letter summarises the learning planned for Kingfisher Class during the Spring Term.

Our overarching topic for the term is “The Deserts of North and South America” This is a geography topic where the children will first study the continent of North America and then move onto learning how deserts are formed, the flora and fauna which exists within the desert biome, and how man has impacted and changed the desert environment.

In literacy the children start by writing a persuasive text encouraging the reader to visit one of the states of North America. They move on to writing narratives containing speech, and then at poetry from around the world. After half term they will be writing discussions and further narratives from a child’s perspective.

I will start the term by reading “Kidnap on the Californian Comet” a book by M G Leonard who is an award-winning children’s author and well worth looking out for when selecting a reading book with your child

Maths lessons will continue to follow the national curriculum starting with a focus for both year groups on multiplication. Year 6 will move on to the topic of area and then spend the whole of the second half term concentrating on fractions, whilst Year 5 will be learning more about area and scaling. Children will continue to practice arithmetic on a daily basis and any additional support which could be gained from revising multiplication tables or supporting quick recall would be of benefit.

In science the children will be completing their unit of work on materials before learning about animals including humans and the changes which occur during their life.

During computing sessions, the children will be learning more about spreadsheets before undertaking a unit on blogging. This work will be using the platform “Purple Mash” which is accessible from home.

PE will be taught by myself and Mr Wageman. There will be two session of PE each week on a Monday and a Thursday afternoon. Before half term the children will be undertaking gymnastics and dance, with a change to lacrosse and handball once the weather hopefully improves.



**Artsmark
Gold Award**
Awarded by Arts
Council England



During technology sessions, Mr Wedderkop will be delivering a skill based unit where the children will be learning the skills to make and evaluate cam toys.

Mrs Berry will be teaching music. In the first half term children will be using Watermelon Man by Herbie Hancock as a stimulus to develop their rhythmic awareness, listening skills, and compositional skills through a series of practical activities. They will also be listening to music from West side story and North America.

In the second half term, the children will create their own Spooky Story composition using the computer program Charanga, featuring a drum beat, melody and bassline. They will also learn how to underscore their work, preparing them for further exploration in story-writing, music composition and production.

Spellings will be set on a weekly basis, and alongside work on the Doodle platform and reading, form the core of our homework. There are often additional activities which the children can undertake, and these are always posted on the Year 5/6 Google Classroom page at the weekend.

Please get your child to log in and see what has been set. Of ten there will be activities which will supplement their learning in the classroom.

As a general reminder, children will gain additional playtime on a Friday if they present a reading record which has been signed on 4 different days in the previous week by someone at home. They will receive stickers for keeping up to date with their on-line learning – which generally means accessing the platforms at home 2-3 times a week for both spelling and maths.

Looking forward to an exciting term,

Gary Brown