



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department for Education

Created by



Key priorities and achievements 2024-2025

This template was completed at the end of the academic year and showcases the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Cost linked to the action	Impact	Next steps developments
<p>Key Indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and Sport: Specialist PE coaching by external provider (PH Active) to provide CPD for staff in regards to teaching PE. Support for PE Lead in regards to curriculum development, implementation and monitoring impact.</p> <p>PESSPA Consultancy support to review currently provision and action plan and provide supportive CPD for PE lead and improve provision.</p> <p>Purchase of PE Hub to support curriculum development and provide resources and curriculum plans for successful implementation of PE curriculum.</p> <p>Corams Life SCARF curriculum platform supports staff to develop our health and wellbeing curriculum to support with teaching of the importance of healthy lifestyles and physical activity. This includes yearly workshops run by trained professionals and yearly CPD for staff.</p> <p>A tailored learning outside the classroom curriculum planned and delivered by a specialist forest school leader for individual year groups and whole school experiences to support experiences regarding physical health, mental health and wellbeing. This is delivered alongside class teachers and support staff to provide CPD opportunities. In addition small group forest school provision from</p>	<p>£12,843</p>	<p>Staff are provided with CPD from an external provider (PH Active) to ensure high quality PE lessons. Staff confidence in teaching PE has increased, evident by staff voice.</p> <p>Subject Leadership support from specialist to raise awareness and increase confidence, knowledge and skills of PE Lead to drive improvement across the schools.</p> <p>A sequential, progressive curriculum has been developed which ensures the aims of the National Curriculum for PE are met and staff are supported with their own professional development in regards to implementing the curriculum.</p> <p>Staff are provided with CPD and resources to deliver an effective health and wellbeing curriculum.</p>	<p>Next Steps in 2025-2026: Embed EYFS & KS1 practice to support with early fundamental skills and gross and fine motor development through increased CPD from external provided (PH Active).</p> <p>Annual review of PESSPA action plan to identify developments and further next steps. This will support with action plan for future PE and Sport Premium spending.</p>

<p>highly trained support staff, supported by LOTC specialist teacher for CPD to provided further experience and enrichment to meet with needs of individual pupils.</p>			
<p>Key Indicator 2: Engagement of all pupils in regular physical activity: We have introduced regular movement breaks through a range of song, dance and movement to provide children have daily opportunities to engage in physical activity during the school.</p> <p>Young Leaders Programme through SASP – providing training for children to lead sport and play activities at lunchtimes and break times. This includes providing equipment and resources. Support staff are trained to facilitate and support this leadership and pupil engagement.</p> <p>Monitor and track children’s enjoyment and engagement of PE through regular pupil conferencing with the support of external PE provider (PH Active)</p>	<p>£2,967</p>	<p>All children have daily physical activity and opportunities to set themselves personal challenges.</p> <p>The children have increased engagement in daily physical activity and awareness of the importance of physical activity. This is evidence through pupil conferencing and gathering pupil voice.</p> <p>Achievement of Young Leaders in completing the program and delivering sessions during the school year. This year 2 pupils completed the program with both achieving gold.</p>	<p>Next Steps in 2025-2026: Embedded physical movement breaks within all lessons throughout the day through proprioceptive activities and opportunities to develop fundamental skills through activities to develop core strength, balance and stability e.g crossing the midline activities.</p> <p>Promote the importance of the Young Leader programme and celebrate success with wider community and on the website.</p> <p>Develop the role of play leaders in KS1.</p>
<p>Key Indicator 3: The Profile of PE and Sport is raised across the school as a tool for whole school improvement: PE is a priority for the school and has equal importance to other subjects. 2 x 1 hour PE slots are timetabled each week for all classes. We have purchased a subscription to the PE Hub curriculum to ensure a sequential, progressive and broad curriculum which develops children’s fundamental skills as well as sport specific skills with the introduction of a broad range of sports throughout KS2.</p> <p>Provision of pathways to community clubs to increase</p>	<p>£3,963</p>	<p>All pupils have 2 hours of PE each week with enrichment experiences beyond this.</p> <p>A broad and balanced PE curriculum is in place which promotes a range of sports and raises the profile of different sports.</p>	<p>Next Steps in 2025-2026: Develop display for achievements out of school and encourage local clubs in to share during collective worship and deliver workshops.</p> <p>Apply for School Games Mark accreditation during 2025-2026 academic year.</p>

<p>participation from pupils (some linked to enrichment sessions) this is through celebrating children’s successes in Celebrate and Praise Collective worship, in newsletters and via class dojo.</p>			
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils: Enrichment Days, activity days and residential trips provided by specialist coaches to provide experience of a range of sport and outdoor adventurous activities. These also include visits from external providers such as dance workshops and visits to sporting events. The staffing, specialist coaching, facilities and transport to enable these experiences.</p> <p>Enrichment sports clubs provided by specialist coach linked to pupil voice at KS2 e.g gymnastics, netball, rounders and alternative sports which offered children an opportunity to try a range of sports including archery, ultimate frisbee, indoor surfing etc</p> <p>Development of 2 year rolling programme for enhance curriculum offer through PE Hub so that pupils develop skills, knowledge and experience within a wide range of sports including: tag rugby, football, hockey, basketball, netball, volleyball, cricket, rounders, tennis, badminton, lacrosse, gymnastics, dance and athletics.</p> <p>Purchase of specialist PE equipment to meet the wide range of sports offered with the enhanced PE curriculum.</p> <p>Specialist swimming coaching to provide catch up swimming for pupils not achieving the level required.</p>	<p>£11,119</p>	<p>Children experience a wide range of sporting activities that they may not otherwise experience. This is through our enhanced curriculum offer and our enrichment experiences.</p> <p>Sport specific resources have been purchased to support with delivering a wide range of sports through the curriculum and enrichment opportunities.</p> <p>93% of our year 6 leavers have achieved the expected swimming ability on leaving the school.</p>	<p>Next Steps in 2025-2026: Embed our 2 year rolling programme with CPD for staff regarding the wide range of sports with support of external provider (PH Sport)</p> <p>Further development and expand enrichment clubs in both KS1 and KS2 linked to pupils’ voice – including opportunities to take part in a wider range of local events e.g hockey, rugby</p> <p>Further develop enrichment opportunities through enrichment days, LOTC specialist days and residential trips and visits.</p>

<p>Key Indicator 5: Increased participation in competitive sport: SASP partnership which provides support to schools organising sports festivals for all year groups and in training our sports leaders. This includes competitive opportunities such as in gymnastics and cross country and the transportation and staff to facilitate these events.</p> <p>Inter-house sporting competitions e.g Sports day and Sports Enrichment days and specialist PE staff to lead and deliver these events, hire of local facilities to enable these events to take place, cost of transportation to engage in these events and achievement rewards to celebrate participation and achievement at these competitive events.</p>	<p>£1,898</p>	<p>Through developing our curriculum offer and enrichment experiences we offer opportunities for pupils to experience a wide range of sport; this encourages them to explore them further by joining clubs for these sports outside of school.</p> <p>Inter-house competition have taken place, as well as opportunities for children to engage in intra competitions and all year groups have attended sports festivals.</p>	<p>Next Steps in 2025-2026: Create and plan, with support of PH Active coach, a competition calendar with inter and intra school competitions. This includes sporting events with other local schools.</p> <p>Embed half termly inter-house sporting events with support of external provider (PH Active).</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Mrs Kate Lewis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Kate Lewis
Governor:	Mrs Janis Dean (Chair of Governors)
Date:	9 th July 2025