

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

CROWCOMBE AND STOGUMBER PRIMARY SCHOOLS	
Total amount carried over from 2021/22	£ 46,800
Total amount allocated for 2022/23	£ 32,850
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 64,278
How much (if any) do you intend to carry over from this total fund into 2023/24?	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £64,278		Date Updated: JULY 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Amount spent and percentage of total allocation: £12,275 (19.2%)
Intent	Implementation		Impact	Sustainability and suggested next steps	
To improve physical activity during and after the school day with extracurricular and curriculum time opportunities.	All lunchtime and after school clubs free for every child (C & S)	£11,072	The children have an awareness of the importance of physical activity and understand the opportunities we can provide at school and within the community.	Continue to fund clubs and update and improve PE equipment where needed.	
	Updated PE equipment for lessons including DTGS service report for Gym equipment. (C & S)	£1,203	Children have a range of equipment they can use to become engaged in sports and physical activity.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Amount spent and percentage of total allocation: £3,420 (5.4%)
Intent	Implementation		Impact	Sustainability and suggested next steps	
To leave school with a positive attitude to sport and physical activity, forming the foundation of lifelong activity habits	School staffing for Young Leaders programme (C)	£2,394	Children know that at Crowcombe and Stogumber we value physical activity and that being active is important for their wider life.	Continue to promote the Young Leader programme within school.	
	Young leader hoodies (C)	£253			
To value the importance of celebrating successes as an individual and as a team.	Achievement certificates and medals (C & S)	£43			
	Village Hall hire for various sports activities (S)	£730			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Amount spent and percentage of total allocation: £44,836 (69.7%)
Intent	Implementation	Impact	Sustainability and suggested next steps
Outdoor Learning Lead practitioner for improvements in teaching and learning for outdoor provision including supporting new outdoor learning practitioners.	Outdoor learning lead practitioners and Assistant costs (including CPD delivery) (C & S)	£13,428 (Leader) £11,560 (Leader) £11,370 (Leader) £3,148 (Leader) £150 (C TA) £4,110 (S TA)	More TA's now trained and able to deliver Outdoor learning interventions for children.
PE Lead to keep up-to-date with area sports and role expectations.	Attendance at Somerset PE conference (S)	£50	PE lead aware of local and national developments in subject area.
Real PE curriculum increasing physical activity levels. Due to new staff encourage them to access resources on Jasmine and Absolute Education to improve staff confidence. The curriculum includes CPD tutorials to improve staff knowledge and skills.	Real PE (Jasmine platform) and Real Gym subscription (C) Absolute Education subscription (C)	£695 £325	The curriculum has clear progression across each lesson as well as units with good outcomes.
			TA's continue to deliver interventions linked to SENCO and classroom teachers' interventions. Attend next year's PE conference Subscription changing to Get Set for PE for new academic year. Next step: Deliver CPD all staff that deliver PE. Further CPD opportunities identified as a priority area for 2023/2024 academic year across PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Amount spent and percentage of total allocation: £3,049 (4.7%)
Intent	Implementation		Impact
			Sustainability and suggested next steps
Children to receive wider opportunities to watch and take part in sports, being inspired by role models (including professional athlete) and opportunities to take part in non-traditional sports	Tone sport buy in (C & S)	£285	Tone sport buy in gave us access to sports festivals and multiple opportunities for participation in wider sports.
	Transport to school festivals (C & S)	£2,316	
	Funded extracurricular and lunchtime clubs (already accounted for in another indicator)	(Already accounted for)	
	Water activity day at Coach, Taunton (C)	£448	For some children who find “traditional” sports hard this was an opportunity for them experience something different and see that physical activity can be fun without competition.
			Next step: continue to invite athletes and para-athletes into school to inspire the children of Crowcombe and Stogumber.

Key indicator 5: Increased participation in competitive sport			Amount spent and percentage of total allocation: £750 (1.1%)
Intent	Implementation		Impact
Children at Crowcombe and Stogumber to have the opportunity to attend sports events that take place in the Tone area.	Tone school sport buy in (C & S) Contribution to Somerset SSCO post (C & S)	(Already accounted for) £750	Children attended a variety of events. Evidence of high-quality PE through the results.
Additional achievements through competitions: Quad Kids Athletics (Winners up for small schools), Cross Country (Four pupils reached the county finals, One pupil winning a TONE school race), Cricket (Runners-up of small schools competition, invited to TONE finals), Winners of Cyclo-Cross competition.			Sustainability and suggested next steps Next step: Continue to utilise the school mini bus to be able to attend more events afterschool and also utilise sports premium money to pay staff extra to allow more events to be covered.

Signed off by	
Head Teacher:	Kate Lewis
Date:	July 2023
Subject Leader:	Tom Flynn
Date:	July 2023