

Year 2 Summer Term 2

Curriculum Map

Phonics & Spellings

Our daily Phonics/Spelling Shed and Group Guided Reading sessions will continue every morning. Please continue to read x4 a week and practise reading and spellings at home.

English

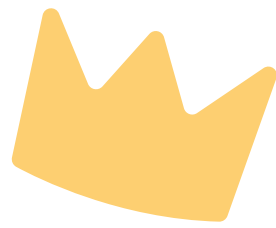
Our core text, 'The King Who Banned the Dark', by Emily Haworth-Booth, tells the story of a little boy who grows up to be a king. He decides to use his royal powers to tackle his fear of the dark - by banning it! A story of growth, change and overcoming fears, we will explore writing to persuade - using subordinating and coordinating conjunctions to give reasons for our choices, finding pros and cons to support ideas and writing in role to explore and develop empathy for characters. Our unit will conclude by writing a letter to the king to persuade him to lift the ban on the dark.

We will then move onto a 'Little People, Big Dreams' book on King Charles, by Maria Isabel Sanchez Vegara, where we will write a double-page spread all about King Charles.

Our final weeks in Year 2 will focus on transition to our new year group - writing questions and interviewing Mr Brown, writing letters to him about ourselves and looking back on the year and celebrating our successes.

Maths

In Maths this half term, we cover two units: An 'Introduction to Division Structures' and 'Position and Direction'. In our division unit, we will explore ways to divide into equal groups, including equal groups with remainders. We will represent division equations and identify the dividend, divisor and quotient ($\text{dividend} \div \text{divisor} = \text{quotient}$), make connections between multiplication and division equations and use skip counting, multiplication facts and halving to help us find answers. In Position and Direction, the children will build on previous work on whole and half turns to explore quarter and three-quarter turns. The children will apply their knowledge of the motion of the hands of an analogue clock to understand 'clockwise' and 'anti-clockwise' directions.



History

Our big question in History this half term is 'What is a Monarch?'. Within this unit, we will explore what a monarch is, find out who is our monarch and what their duties are, use sources to explain how William the Conqueror became King of England, explain how William the Conqueror kept order and conquered England, explain how castles have changed over time and identify that the power of monarchs has changed over time. The unit will involve an exciting trip to The Museum of Somerset to take part in a 'Castle Explorers' workshop.

Science & Computing

In Science, our unit this half term is 'Making Connections - Fairytale Science', which will bring together and consolidate all of our Science learning on animals and materials throughout the year. Using traditional tales such as The Tortoise and the Hare, The Gingerbread Man and The Princess and the Pea, the children will enjoy hands-on practical investigations to deepen their understanding and strengthen their scientific skills.

In Computing, the children will develop the skills to create, organise, store, manipulate and retrieve digital content through the creation of our own animated story book. We will learn how to draw and create pictures for our stories, add animation, include sounds and dialogue, and add backgrounds.

Design and Technology

In DT with Mrs Phillips, the children will be exploring what makes a freestanding structure with the aim to design and make their own stable castle structure.

Music & PE

In Music this half term with Mrs Berry, the children will enjoy a unit named 'Come Dance with Me'. They will focus on call-and-response, echo singing, playing percussion, recognising crotchets, quavers and crotchet rests and developing beat skills.

In PE, with Mr Wagemans, the children will take part in athletics activities, preparing for the upcoming whole-school Sport's Day. With Mr Jones, the children will finish off the unit 'Run, Jump Throw'.

Religious Education

In RE, the children will continue to learn about the religion of Islam, with the big question 'How important is the Qur'an to Muslims?'