

Year 2 Spring Term 2

Curriculum Map

Phonics & Spellings

Our daily Phonics/Spelling Shed and Group Guided Reading sessions will continue every morning. Please continue to read x3 a week and practise reading and writing spellings at home.

English



In English, our first unit centres on the book, *Ocean Meets Sky*, by the Fan Brothers, with the children finding a mysterious box in the classroom labelled 'Grandpa's Stuff'. Inside they will find clues to who Grandpa was and his relationship with the main character, Finn. Finn misses his Grandfather after he has passed away and longs to travel to the fantastical worlds that his Grandpa would tell him about in his stories. The children are given a variety of meaningful writing opportunities throughout the sequence and gradually build up the skills to write an extended fantasy story of their own, which includes dialogue between two characters.

We will then move onto an information book, *Little People Big Dreams: Ernest Shackleton*, where we will get to know the story of Shackleton's exploration in the Antarctic. We will focus on writing to inform, producing a biography of his life as our final piece.

Maths

Our unit this half term is an 'Introduction to Multiplication'. We begin with lots of practical lessons, exploring the concept of equal and unequal, sorting into equal groups, and recognising that multiplication is the same as repeated addition. We explore the 2, 5 and 10 times tables, using them to help us solve problems more efficiently. We explore halving and doubling, and the relationship between the two concepts, using this in problem solving.

With Mrs Berry, the children start a unit on 'Time'. Within this, they will compare and sequence intervals of time, including knowing the number of minutes in an hour and the number of hours in a day. They will learn to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.



History

Our big question in History this half term is 'How Have Explorers Changed the World?' Within this unit, we will be thinking about what an explorer is; recognise the achievements of different explorers; create timelines to order their accomplishments; recognise changes and similarities in exploration over time and learn about the concept of 'historical significance'. In particular, we will get to know about the lives of Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley, and how they have changed the world as we know it.

Science & Computing



In Science, our unit this half term is 'Life Cycles and Health'. Within this unit, we will identify stages in the life cycles of different animals, including humans; describe the basic survival needs of animals; explain how to take care of personal hygiene; describe some positive effects of exercise and identify foods in different food groups.

In Computing, we will be continuing looking at how we can stay safe online. We will be looking at data, how to organise data, how to separate information using yes/no questions and using a binary tree to answer questions. We will also begin to look at animated storybooks and designing, planning and making our own stories.

Art

In Art with Mrs Phillips, the children will be immersing themselves into the world on Henri Rousseau; imaginary rainforest painting, observational drawing of tropical plants, colour mixing, printing and embellishing their rainforest with collage.

Music & PE

Music this half term is based around the lively song, 'Who stole my chickens?' In PE, the children will cover two units, Attack, Defend, Shoot (part 2) and Hit, Catch, Run (part 2)

RE

In RE, we will focus on Lent and Easter, with the big question 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?' at the centre of our learning.