

Year 2 Spring Term 1 Curriculum Map



Phonics & Spellings

Our daily Phonics / Essential Spellers and Group Guided Reading sessions will continue every morning, with all groups now working within Phase 5. Please continue to read x3 a week and practise reading and writing the spellings sent home.

English



We begin English this half term with the book, 'A Walk in London'. The unit begins with children discovering a suitcase in the classroom with some souvenirs from London. Can the children work out which city we are exploring? We go on to think about the importance of walking and, after discovering a letter from the author, write posters persuading their community to walk more. We will write instructions about how to best prepare for a long walk. We will plan a walk around the landmarks of our local area (then head out with Mr Wedderkopp to carry out our walks!). These outcomes build towards them writing their own 'A Walk in...' guide for their local area to persuade people to come and visit - of which we hope to share within the community!

Our second core book is 'Last Stop on Market Street', in which the children explore the beauty of everyday life through the lens of a bus journey across a bustling town. The poetic language of the text is used to inspire children to write their own poetry for 'the bus that breathes fire'. Children write interview questions for the passengers on the bus to find out more about them, and use their senses to create further poetry to describe sights, sounds and smells of the journey.

Maths



In Maths, we will continue with the unit, 'Fluency in Addition and Subtraction within 10', before moving on to 'Addition and Subtraction of two-digit numbers'. Once these are completed, we will move onto 'Introduction of Multiplication', which focuses on the concept of grouping amounts, before moving on to introducing the two, five and ten times tables. Practising skip counting in 2s, 5s and 10s at home will be hugely beneficial for this unit. With Mrs Berry, the children will finish off 'Shape', before moving on to a unit on 'Time'. During this, they will learn to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

Geography

In Geography, our big question is 'What is Life Like in London?' Within this unit, we will explore the location of London in proximity to Taunton and the wider world, and consider why it is a capital city. We will learn the countries that make up the UK and their capital cities too. We will explore some of the famous landmarks and natural physical features of London (and have a go at building some too!). We will use directional language to move around the different landmarks. The unit will culminate in the children planning a trip to London - thinking about where they would go, what they would need, how to get around and which time of year would be best to carry out their visit.

Science & Computing



In Science, we will be 'Testing Everyday Materials', by recapping what a material is and their properties, before going on to experiment and test unobservable properties, such as waterproofness, toughness and absorbency - linking to objects we might need on a trip to London! In Computing we will be continuing looking at how we can stay safe online. We will be learning how to refine our searches and how to share our work online using Purple Mash, as well as this we will be introduced to email as a form of digital communication. We will also be looking how to organise data, how to separate information using yes/no questions and using a binary tree to answer questions.

Design & Technology



In DT we will be planning, making and evaluating a variety of traditional dishes from the 4 countries in the United Kingdom. We will use a range of different skills to prepare and cook our dishes, as well as looking at how we can make dishes healthier.

Music & PE

In PE, the children will continue with the units Dance and Gymnastics with our PE specialists. In Music, the children will be learning a lively, rhythmic chant about football. The unit sees children echo singing, composing word patterns, improvising with mi-re-do and playing a percussion ostinato. Activities will support them to understand the difference between pitched patterns and rhythm patterns, higher and lower.

RE & PSHE

In PSHE, our topic will be 'Keeping Safe' - with visitors to talk about oral hygiene and road safety. In RE, we will look at the big question, 'Who is God to Muslims?'. We will explore what Muslims think about Allah and why he is so special to them.