

Year 2 Autumn Term 2

Curriculum Map

Phonics & Spelling Groups



Many of the Year 2 children are now coming to the end of their Phonics journey and will instead move onto learning spelling rules. Following the 'Essential Spelling' scheme, they will focus on the teaching of spelling so that they understand how to apply patterns, strategies and knowledge to other unknown words.

They will still continue with a daily Guided Group Reading session, where children will enjoy a levelled chapter book, and expand their reading comprehension by developing their retrieval, inference, predicting and sequencing skills.

English



Our first week back has been a week of Poetry, based on the poem 'There's No Such Things as Monsters!' by Roger Stevens. A fun and lively poem, the children have loved performing and creating new monster characters for their own poems.

Linked in with our Science unit, next week we introduce our first core text for this half term, 'Lizzy and the Cloud' by The Fan Brothers. Within this unit, they will explore and experiment with new vocabulary, use command sentences to write instructions and write letters and postcards in role. There will be the opportunity to discuss and explore the links between weather and emotions before they go on to apply their skills to write a guidebook for how to care for a cloud.

Bringing weather and Christmas together, our final core text this half term is 'The Snowman' by Raymond Briggs. Here the children will move to music, sing, dance and retell the adventure story, giving words to the narrative of this classic wordless picture book.

Design & Technology and Music

In Design and Technology with Mrs Phillips, the children will be designers, creating their own class bunting using textile skills. In Music with Mrs Berry, we will be getting ready for our Christmas nativity!

Maths

In Maths, we move onto the next two units, Calculations within 20 and Fluency in Addition and Subtraction within 10. Here we will focus on addition and subtraction that bridges through 10, calculating the difference between numbers, adding three addends and using pictograms and bar charts to find the difference. With Mrs Berry, the children will explore a unit on Money. They will be introduced to the concept of a pound, explore different combinations of coins that have the same value and solve problems involving money.

History



'What is our History?' is our big question in History this half term. We will be exploring our own history, developing an understanding of our personal chronology. We will explore how childhood has changed over the last 100 years, and make comparisons between childhood now and in the past. We will think about what has changed and what has stayed the same. We will create a class time capsule to bury in the grounds, hopefully to be found one day by future Crowcombe and Stogumber pupils!

Science & Computing

This half term in KS1 we will be learning about 'Wonderful Weather', as part of the Seasonal Change strand in the National Curriculum for Science. Within this, we will explore changes in weather across the four seasons, changes in daylight hours, how the changing seasons affect trees & wildlife and also learn the months of the year. We will become weather reporters and carry out weather experiments. We will be out and about with Mr Wedderkopp as part of our LOTC days, exploring the changing seasons around us.

In Computing with Miss Hole, we will continue our topic on learning how to stay safe online, learning how to add text and pictures to work and exploring tools on Purple Mash. We will be introducing the idea of algorithms and creating and changing a set of instructions.

PE

In PE we will cover two units with Mr Wagemans and Mr Jones this half term - Dance and Gymnastics.

RE & PSHE

In RE, we will be learning about the Christmas story, with the line of enquiry; 'What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?' In PSHE, our topic this half term is valuing difference. We will be looking at 'what makes us special', 'kindness' and 'how our actions can make ourselves and others feel'.