



Online Safety Curriculum Overview

Year 1 and 2 - Year A



Autumn 1	Autumn 2
<p align="center">I am Kind and Responsible <i>Evaluating content, reporting/ supporting</i></p>	<p align="center">I am Kind and Responsible <i>Kindness</i></p>
<p>To tell a trusted adult what I want to use a device for. To use links to websites to find information. To show a trusted adult when something worrying or unexpected happens when I am using a device. To be careful about the icons I click or tap when I use technology devices. To understand rules for keeping safe. To identify who to go to if they are worried.</p>	<p>To explain why it is important to be kind and polite. To agree and use sensible rules to keep me safe when I use technology. To understand how to resist teasing or bullying, if they experience or witness it. To identify whom to go to and how to get help.</p>
Spring 1	Spring 2
<p align="center">I am Safe and Secure <i>Relationships, privacy and protecting devices</i></p>	<p align="center">I am Safe and Secure <i>Privacy</i></p>
<p>To use different technologies, with a trusted adult, to communicate responsibility with others. To know that something I put online can be seen by others. To be careful about the icons I click or tap when I use technology devices. To explore ways of keeping physically and emotionally safe online, responsible use of ICT.</p>	<p>To know what my personal information is and keep it private. To explore ways of keeping physically and emotionally safe online.</p>
Summer 1	Summer 2
<p align="center">I am Healthy <i>Age Appropriate</i></p>	<p align="center">I am Healthy <i>Lifestyle Choices</i></p>
<p>To select from a list of apps, games and websites that a trusted adult gives me. To use links to websites to find information. To be careful about the icons I click or tap when I use technology devices. To explore ways of keeping emotionally safe To make real, informed choices to improve emotional health.</p>	<p>To use devices for the time I am allowed and tell you what else I like doing. To make real, informed choices to improve physical and emotional health.</p>

Online Safety Curriculum Overview

Year 1 and 2 - Year B



Autumn 1	Autumn 2
<p align="center">I am Kind and Responsible <i>Reporting/ Supporting and Evaluating</i></p>	<p align="center">I am Kind and Responsible <i>Kindness</i></p>
<p>To tell a trusted adult when something worrying or unexpected happens when I am using a device. To agree and use sensible rules to keep me safe when I use technology. To know that not all information online is true. Rules for keeping safe. To identify who to go to if they are worried.</p>	<p>To talk about why it is important to be kind and polite online and in real life. Before using a device, to talk to a trust adult about how I will keep myself safe. How to resist teasing or bullying, if they experience or witness it, whom to go to and how to get help.</p>
Spring 1	Spring 2
<p align="center">I am Safe and Secure <i>Relationships and Privacy</i></p>	<p align="center">I am Safe and Secure <i>Protecting Devices</i></p>
<p>To know that not everyone is who they say they are online. To explain why I need to keep my passwords and personal information private. To tell a trusted adult when something worrying or unexpected happens when I am using a device. To explore ways to keep physically and emotionally safe online, responsible use of ICT.</p>	<p>To be careful about the icons I click or tap when I use technology devices. To identify some possible risks to devices. To discuss with an adult how I will keep myself safe before I use a device. To tell a trusted adult when something worrying or unexpected happens when I am using a device. Responsible use of ICT.</p>
Summer 1	Summer 2
<p align="center">I am Healthy <i>Age Appropriate</i></p>	<p align="center">I am Healthy <i>Lifestyle Choices</i></p>
<p>To describe the things I enjoy about age appropriate apps, games and websites I am guided to use. To recognise what they like. To make real, informed choices to improve emotional health.</p>	<p>To take a break when I have been using a device for too long. To do a range of other activities when I am not using devices. To make real, informed choices to improve physical and emotional health.</p>