

Online Safety Curriculum Overview

Year 3 and 4 - Year A



Autumn 1	Autumn 2
<p>I am Kind and Responsible <i>Agreement/ Kindness</i></p>	<p>I am Kind and Responsible <i>Kindness/ Evaluating Content/ Reporting & Supporting</i></p>
<p>To contribute to shared online safety rules and use them to make good choices.</p> <p>To use the safety features of apps, games and websites as well as reporting concerns to an adult.</p> <p>To understand why and how rules and laws that protect them and others are made and enforced.</p> <p>The responsible use of mobile phones:(time limits, use of passcode, turning it off at night etc).</p>	<p>To describe the ways that people get bullied when they use different technologies and consider what I post.</p> <p>To use search tools to find appropriate information and decide whether I can trust it.</p> <p>To realise the nature and consequences of bullying and aggressive behaviours, how to respond and ask for help.</p>
Spring 1	Spring 2
<p>I am Safe and Secure <i>Privacy</i></p>	<p>I am Safe and Secure <i>Privacy/ Relationships</i></p>
<p>To use a secure password and explain why they are important.</p> <p>To protect my personal information when I do different things online.</p> <p>To understand the importance of protecting personal information, including passwords and addresses.</p>	<p>To participate safely and responsibly in a secure online community.</p> <p>How they can help the people who are responsible for helping them stay healthy and safe.</p>
Summer 1	Summer 2
<p>I am Healthy <i>Lifestyle choices</i></p>	<p>I am Healthy <i>Age-Appropriate/ Lifestyle Choices</i></p>
<p>To identify images which have been digitally altered.</p> <p>To identify adverts online, including those within Google searches.</p> <p>How to make informed choices.</p>	<p>To use age-appropriate apps, games and websites from a list I have agreed with others.</p> <p>To make good choices about when and why I use devices.</p> <p>Safe user habits (time limits, use of passcode, turning it off at night etc.)</p>

Online Safety Curriculum Overview

Year 3 and 4 - Year B



Autumn 1	Autumn 2
<p align="center">I am Kind and Responsible Agreement</p>	<p align="center">I am Kind and Responsible Evaluating Content</p>
<p>To contribute to shared e-safety rules and use them to make good choices.</p> <p>To use a range of strategies to protect myself and my friends from harm online, including reporting concerns to a trusted adult.</p> <p>To comment positively and respectfully when I use different technologies.</p> <p>To understand why and how rules and laws that protect them and others are made and enforced.</p>	<p>To identify key words to use when searching safely online and think about the reliability of information I find.</p> <p>To recognise how images in the media (and online) do not always reflect reality.</p>
Spring 1	Spring 2
<p align="center">I am Safe and Secure Relationships/ Privacy</p>	<p align="center">I am Safe and Secure Protecting Devices</p>
<p>To know that anything I share online will stay there to be seen and used by others.</p> <p>To make safe choices when using technology to communicate responsibly with others.</p> <p>The importance of protecting personal information, including passwords, addresses and the distribution of images of themselves and others.</p>	<p>To be able to explain why I need to ask a trusted adult before downloading files and games from the internet.</p> <p>Safe user habits (use of passcode)</p> <p>To understand what is and is not appropriate to ask for or share.</p>
Summer 1	Summer 2
<p align="center">I am Healthy Self Image/ Lifestyle Choices</p>	<p align="center">I am Healthy Age-Appropriate/ Lifestyle Choices</p>
<p>To explain how digitally altered images in the media make me feel.</p> <p>To ignore or close adverts that appear on my device and explain my reasons.</p> <p>To recognise how images in the media (and online) do not always reflect reality and can affect how people feel about themselves.</p>	<p>To choose apps, games and websites that are appropriate for my age and explain my reasons to my friends.</p> <p>To tell my friends about the sensible choices I make about when and why I use devices.</p> <p>To understand what positively and negatively affects physical, mental and emotional health.</p> <p>To understand about taking care of their body.</p>