



# Online Safety Curriculum Overview

## Year 5 and 6 - Year A



Autumn 1	Autumn 2
<b>I am Kind and Responsible</b> <i>Evaluating Content</i>	<b>I am Kind and Responsible</b> <i>Kindness</i>
<p>To use a search engine to find and evaluate different types of information.</p> <p>To contribute to shared rules and use them to support myself and others when we use technology.</p> <p>To explore and critique how the media present information.</p>	<p>To always communicate kindly and respectfully and can describe the impact where this does not happen.</p> <p>To contribute to shared rules and use them to support myself and others when we use technology.</p> <p>To explain why I need to protect myself and my friends and the best ways to do this, including reporting concerns to a trusted adult.</p> <p>To realise the nature and consequences of discrimination, teasing, bullying.</p>
Spring 1	Spring 2
<b>I am Safe and Secure</b> <i>Privacy</i>	<b>I am Safe and Secure</b> <i>Relationships</i>
<p>To be able to explain the risks of sharing too much about myself online.</p> <p>Recognise, predict and assess risk.</p>	<p>To be able to compare my online and face-to-face relationships.</p> <p>To understand that pressure to behave in a particular way can come from a variety of sources.</p>
Summer 1	Summer 2
<b>I am Healthy</b> <i>Self-Image</i>	<b>I am Healthy</b> <i>Lifestyle Choices</i>
<p>To explore and critique how the media present information.</p> <p>To know the reasons why images are altered.</p>	<p>To make informed choices.</p> <p>To identify the intended audience for an advert.</p>

# Online Safety Curriculum Overview

## Year 5 and 6 - Year B



Autumn 1	Autumn 2
<p align="center"><b>I am Kind and Responsible</b> <i>Reporting/ Supporting</i></p>	<p align="center"><b>I am Kind and Responsible</b> <i>Kindness</i></p>
<p>To support my friends to protect themselves and make good choices online, including reporting concerns to an adult. To contribute to shared rules and use them to support myself and others when we use technology. To explain why lots of people sharing the same opinions or beliefs online does not make these opinions or beliefs true. To talk about the way search results are selected and ranked and check the reliability of websites I visit. Strategies for keeping safe.</p>	<p>To realise the consequences of anti-social and aggressive behaviours such as bullying and discrimination of individuals and communities. To always communicate kindly and respectfully and work with others to help everyone enjoy their use of technology.</p>
Spring 1	Spring 2
<p align="center"><b>I am Safe and Secure</b> <i>Privacy</i></p>	<p align="center"><b>I am Safe and Secure</b> <i>Relationships</i></p>
<p>Recognise, predict and assess risk. To check the information about me online and know that some of it can be uploaded by others. To consider terms and conditions and adjust privacy settings to maintain control of my personal information.</p>	<p>To recognise, predict and assess risks in different situations and decide how to manage them responsibly. To use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable, anxious or that they believe to be wrong. To be able to explain how to communicate safely and responsibly with people I only know online.</p>
Summer 1	Summer 2
<p align="center"><b>I am Healthy</b> <i>Self Image</i></p>	<p align="center"><b>I am Healthy</b> <i>Lifestyle Choices</i></p>
<p>To recognise how images in the media do not always reflect reality and can affect how people feel about themselves. To reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals. To explain how images in the media affect how we feel about ourselves. To explain how my data is used to target adverts towards me.</p>	<p>To make informed choices. To support my friends in evaluating their use of games and devices and make good choices for myself.</p>