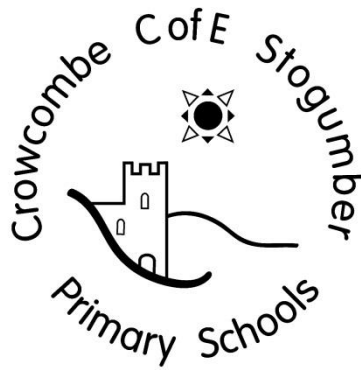


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Together, let us Love, Encourage, Achieve and Flourish. (Hebrews 10 24-25)

Executive Headteacher: Mrs Kate Lewis

Dear Parents and carers,

Gosh – how can it already be the summer term? This term is very busy but here is our learning for the term. Hopefully this will help you to ascertain what your children have been doing at school and so enable you to discuss it with them to embed their learning, and perhaps for them to learn more in depth about our subjects.

Our geography overarching question is “Why do people live near volcanoes?”. To answer this, we will be looking at the structure of the Earth, how mountains are formed, the effects of a volcanic eruption and we will look at the local rocks around our area.

In history, during the second part of term, we will be answering the question ‘How did the achievements of the ancient Maya impact their society and beyond?’ We will be looking at the settlement of the Mayans, the importance of chocolate to the ancient Maya (I can’t wait!), and the Mayan’s beliefs, cities and way of life.

In our science lessons, the first part of the term the children will be learning about light and shadows, including light sources, reflection, and shadows during the day. We will be learning how to be scientists – finding patterns in data, forming conclusions, comparisons and evaluating methods. During the final part of the term, we will be ‘making connections.’ This will mean linking all our learning over the year and by recalling key knowledge, we will apply it in new concepts.

In RE we will be looking at the lives of those practising Hinduism with the overall key question being ‘Does visiting the Ganges make a person a better Sanatani?’ In the second half of the term we will be looking at those practising Christianity, using the key question ‘What do Christians learn from the creation story?’

In English we are basing our lessons around the book ‘Escape from Pompeii’ to tie in with our geography. We will be writing a narrative and exploring rich language, show and tell language and dialogue within this unit. We will then use a Mayan folk tale – The Chocolate Tree - to explore our history topic further. In addition to the above, we will be looking at poetry and discussion.



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In maths we will be studying 'Understanding & Manipulating multiplicative relationships' unit. We will also look at division with remainders and fractions.

In PE Mr Wageman will be running an athletics session on Thursday with the addition of cricket on a Monday. In the second half of term there will be rounders and badminton.

Music will continue to be on a Tuesday with Mrs Helen Berry. This term the children will be looking at music technology with a rhythm focus and then putting this into practice with djembe. In Summer 2 the children will be looking at global pentatonic scales with different music traditions and cultures.

Our art, taught by Mrs Penny Phillips, is on a Tuesday and this term the class are doing a range of activities linked with Mayans.

We will continue with our French lessons and immerse ourselves in the language. Our French lessons are short, and the children enjoy them – it would be great if you could teach them the numbers, or days of the week.

Please make sure your children read at home at least four times per week for approximately twenty minutes or more. Please ensure you sign their reading records as there is a special treat awarded for those who have the four signatures! Remember to ask your children about events in the book, characters, settings and what they think might happen! The children also have spellings to learn – please help them to do this, as without the evidence that they have been learning them, the treat will not be granted.

Please always feel free to stop me in the playground at drop off or pick up, and, if you would like to meet outside of these times do ring the office for an appointment.

Kind Regards
Joanna Jolliffe