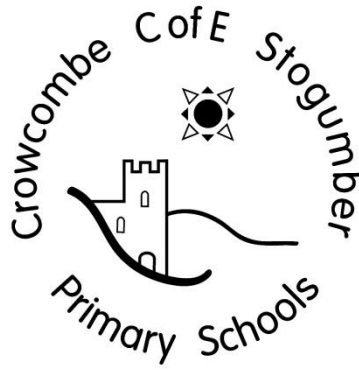


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Together, let us Love, Encourage, Achieve and Flourish. (Hebrews 10 24-25)

Executive Headteacher: Mrs Kate Lewis

5th September 2025

Dear Parents / Carers,

We hope you all had a good Summer and are looking forward to your children returning to school at Crowcombe. We are all looking forward to meeting our new cohort of children and supporting them as they enter KS2.

We have summarised below the outline plan of the Y3/Y4 curriculum up to the end of the Autumn Term;

English

Before half term, children will be learning how to write instructions and then will be constructing descriptive written pieces about settings. The children will also be learning to write in a fully joined style and practicing a range of spellings which will be sent home on a Friday and then tested the following week.

After half term, children will be writing diary entries and then producing information texts which align with the history and geography being studied.

Maths

Children in Year 3/4 will be following the NCTEM scheme of mathematics. This will mainly involve working with numbers to 1000 in many different forms this term. Children will also be improving their mental maths and mastery skills in daily sessions.

There will be a specific focus on times tables for the Y4 class as they will be completing the times tables government test at the end of this academic year.

History

During history sessions the children will be deciding if they would prefer to have lived in the Stone Age, Bronze Age or Iron Age. This will involve looking at these three different time periods and gaining knowledge about them and also developing historical skills such as evaluating artefacts, using time-lines and reflecting on changes and improvements in society.



**Artsmark
Gold Award**
Awarded by Arts
Council England



Geography

After half term, the class will be finding out more about who lives in Antarctica. These sessions will involve learning about how the scientists and researchers that live in that environment survive, as well as developing geographical skills such as plotting grid references, revising the points of a compass and identifying lines of latitude and longitude.

Art & D/T

The children will be fortunate enough to receive Art & D/T teaching from Mrs Phillips. In Art, the children will develop their understanding of Landscape paintings by famous and local artists. They will also explore stone age crafts including weaving, clay and paintings.

In DT, children will further their knowledge on healthy eating particularly Jamie Oliver's school campaign. In addition, they will taste, design and make a healthy soup.

R.E.

This half term year 3 and 4 will be looking at the worldview of Humanism. Our overarching question will be 'What motivates Humanists to lead good lives? In the second half of the term we will be looking at Christianity and the Trinity. We are hoping that there will be discussions around these subjects where children feel able to express their views and opinions. We would like to look into the everyday lives of humanists and Christians rather than just listing their beliefs. We want to examine exactly what this means to people's everyday lives.

P.E.

P.E. will be taught this year by Miss Storey on a Tuesday and Mr Brown on a Friday. This term we will be practicing the skills required to play invasive games and there will be a focus on tag rugby prior to half term and netball afterwards.

Home Learning

Our expectation is that children will read at least four times a week at home and would ask that an adult signs the school reading record to show this has been completed. Additional maths and English support can be gained by accessing the Doodle learning platform which the children also use at school. These are divided into general activities which align with the child's own progress and specific assignments which correspond to work being covered in class.

Accessing Doodle two to three times a week for about 20 minutes should enable the children to remain in the 'green zone' which indicates they are up to date with their work.

As mentioned previously, a list of spellings will be sent home on a Friday to be tested the following week.

Relevant passwords and website addresses for all the on-line activities the children will do will be found in their reading records.

We hope this is all clear, but we are both usually free at the end of the day to answer any queries in person. We can also be contacted through the Class Dojo app, should you need further information.

We hope your child has enjoyed their start to the year and look forward to supporting them with their learning this year.

Yours

Gary Brown & Jo Jolliffe

