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Together, let us Love, Encourage, Achieve and Flourish. (Hebrews 10 24-25)

Executive Headteacher: Mrs Kate Lewis

9th January 2026

Dear Parents/ Carers,

We hope you had a good break and are refreshed as we enter 2026! Detailed below are the areas of study for Year 3 & 4 this term.

English

Before half term the children will be hearing some of the more popular West Country folktales and then re-writing a version in their own words. Having completed this they will be writing non-narrative reports. After half term the children will be writing letters and character descriptions.

They will continue to receive spelling lists on a Monday which have been first taught in school and which are then tested on Friday. We would also expect the children read their school reading book on an almost daily basis and regularly attempt the quizzes in the Accelerated Reader system.

Maths

The children will continue to follow the NCTEM maths scheme. Children in Year 3 will be investigating right angles, securing written methods of column addition and starting to learn the 2, 4 and 8 times table.

Year 4 children will be learning their times tables in the run up to the national assessment and widening their understanding of written methods of multiplication.

We would expect all children will be regularly (2-3 times a week) accessing Doodle Maths, completing their 7 a day questions and any assessments which have been set.

Science

In science the children will be completing the unit of work started before Christmas on states of matter, before going on to learn more about digestion and food. Having completed this, they will be exploring forces and magnets.

History

The children will be learning about the Romans and how they came to invade Britain. They will look at how life in Britain changed during this time, and the legacy which the Romans left behind.



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Geography

Children will be looking at where their food comes from. They will be looking at the distribution of geographical biomes and mapping food imports around the world. We also hope to be looking at the food which is produced locally.

Religious Education

The children will learn of the “special relationship” that Jews believe they have with God, and how the examples shown to them in their holy texts show how they should live their life today. We will look at the life of Abraham, the founder of Judaism and various events and celebrations within Judaism including the Jewish Marriage, Mitzvoth, Tikkun Olam, Tu B’Shevat, and Mitzvah Day.

Design & Technology / Art

The children will research and record the different types of food available in Ancient Rome, and particularly the food eaten at banquets. They will plan and prepare some of the different foods that the Ancient Romans would have eaten. After half term the children will be researching folk art and then producing their own work on this style.

Computing

The children will be first learning about what Artificial Intelligence is and how it is being used in society in 2025. They will follow this by creating melodic phrases in a music input and then planning and producing some short animations.

Music

The children will be exploring the music of Ravi Shankar in the first half term. They will be learning about taals, rags and drones and improvising within Hindustani classical music.

In the second half term, they will be learning to sing and play a folk-rock style song, developing technical skills on tuned percussion. They will be listening to a range of music in a folk and folk/rock style, comparing and contrasting different artists’ styles.

PE

Children will be having PE with Ms Storey on a Wednesday where they will be improving their gymnastics. On a Friday the children will be completing a dance unit.

It looks a very busy term! If you have any specialist knowledge or information on any of these topics, please let us know, we always enjoy parental visits.

If you have any concerns regarding your children’s progress, please let us know. We are available through Dojo and are usually in the playground at the end of each day.

Looking forward to what 2026 delivers

Mr Brown & Mrs Joliffe