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*Together, let us Love, Encourage, Achieve and Flourish. (Hebrews 10 24-25)*

Executive Headteacher: Mrs Kate Lewis

April 2026

Dear Parents,

I hope you had a good Easter break and the children are recovering from their adventures at Kilve!

Our term starts with a History focus, researching the invaders that arrived in Britain after the Romans left. Children will learn about Anglo-Saxons and Vikings, get introduced to key historical vocabulary such as invasion, settlement, missionary, and kingdom, and examine significant events and figures, including the Viking raids, the spread of Christianity by missionaries like Augustine and Columba, and the establishment of Anglo-Saxon kingdoms.

After half term the focus will switch to geography and a unit of work on Rivers where pupils explore the physical features of rivers, the stages of a river's course, and their practical and environmental importance.

In English, pupils will continue to receive a set of spellings in school on a Monday which are tested on Friday. These spellings will have already been taught in school the previous week, and so all children should be able to succeed. The class will continue to refine their handwriting skills with additional support given to children who benefit from it.

In writing sessions, children will learn more about persuasive writing, refining their paragraph structure and ways to link paragraphs together. They will then move on to writing explanations and narratives, with a continuing focus on paragraphs, and the use of specific vocabulary choices. We continue to expect children to read at home at least four times a week and hope that a large group of them will be achieving their Gold Award through Accelerated Reader this term.

Children will continue to follow the NCTEM guidance for mathematics, which in Year 3 concentrates a great deal on fractions in the Summer term. Children will learn what a fraction is and how to calculate fractions of quantities and amounts. There will also be an increased focus on the recall of multiplication tables starting with the 2x, 3x 5x and 10x in preparation for Year 4.

Children in Year 4 will be working hard learning their tables in the run up to their multiplication screening which held in the first two weeks of June. If you would like further details of this government test, please see the link.

<https://www.gov.uk/government/collections/multiplication-tables-check>. We would like the children to practise their times tables as often as possible at home – thank you for your support with this.



**Artsmark  
Gold Award**  
Awarded by Arts  
Council England



For the first part of the term the Year 4 children will be understanding and manipulating number relationships to help them with their tables. Once they have completed the screening, they will be looking at fractions and all that entails – improper fractions, composing and decomposing quantities of whole and fraction parts etc.

Children will be learning about Christians' belief in God during RE. The key question is "When Jesus left, what was the impact of Pentecost?" Children will use the discussions to explore belief and worldwide effects of this belief. After half term children will be studying Judaism with the overarching question being "What is the best way for a Jew to lead a good life?" For this they will follow the Jigsaw RE syllabus. Again, we will have discussions about the impact of this in the world.

Science learning explores forces and magnets. Children learn how forces can push, pull and change the movement or shape of objects. They also find out how friction can act as a contact force, how it affects motion and when it can be useful or problematic. Finally, non-contact forces, such as magnetism and gravity are studied, and they see how magnets attract or repel objects.

After half term the children will explore the process of plant reproduction. They will learn about the structure and function of plant parts, including roots, stems, leaves, flowers and fruits and the role of water in plant growth.

In Art Mrs Phillips will be leading sessions on looking at still life composition. They will be focussing on drawing techniques and the use of tint in painting

Mrs Berry will be teaching the children music, and they will be using technology to; invent simple patterns using rhythms and notes G A B, notate, read, follow, and create a 'score' and recognise and copy rhythms and pitches G A B notes. After half term Year 3 children will have an introduction to recorders whilst Year 4 begin to compose short pieces for the same instrument.

Miss Storey continues to lead PE and the children will be improving their athletics skills during the term as we progress towards sports day. This will be combined with a swimming input which starts on Friday.

It already feels a very busy term and we have only been back a few days! We hope the children will continue to enjoy their learning and are always available to answer queries at the end of the day or via Dojo.

Please ensure the routines of using Doodle and home reading are well-engrained to allow progress through the school to be as smooth as possible.

Looking forward to a happy term,

Mr Brown & Ms Jolliffe