

# Year 2 Autumn Term 1

## Curriculum Map

### Phonics

Next week, we will be assessing the children's phonics knowledge and, once complete, will organise targeted groups to support their individual needs. As in Year 1, Phonics will take place every morning with a 20-minute teaching input followed by a 20-minute guided reading session using an appropriately levelled book. Home reading books will be sent home once assessments are finished

### English

This half term in English, we will start by making sure we understand what makes a complete sentence. We will consolidate using capital letters and full stops, and how to use connectives to join our ideas together. We will also explore different types of sentences, such as questions, statements, commands and exclamations - to make our writing more varied and exciting. To help us, we will enjoy two fantastic stories, 'Stanley's Stick' and 'The Leaf Thief'. We will also read 'Out and About: A First Book of Poems' to inspire a love of poetry; sharing our favourites together and having a go at creating some of our own.

### Maths

In Maths this half term, we will work through the unit; 'Numbers 10 to 100', which focuses on solidifying the children's understanding of place value; adding and subtracting multiples of 10, partitioning numbers into tens and ones and representing numbers 20-99 in a variety of ways. With Mrs Carter, who teaches 'Shape, Space and Measure' units on a Monday, the children will explore what a 2D polygon is and how to sort them (using the vocabulary 'sides' and 'vertices'). They will then look at 3D shapes and begin to compare and sort these too.

### Computing

This half term the children will consolidate how to log on to their Google and Purple Mash accounts and revisit how they can stay safe online. They will learn to use the 2Go tool to create simple algorithms, giving commands to move a screen turtle by considering direction and distance.



### History

We begin this half term with History, exploring the big question: What is History? In doing so, we will learn about holidays in the past and how they compare to holidays today. We will create simple timelines using vocabulary such as 'before' and 'after', explore photographs to see how holidays have changed and identify similarities and differences between 'then' and 'now'. We will also share our own holiday memories, ask and answer simple questions about the past and begin to describe what holidays used to be like compared to today.

### Science

This term in Science, we will learn about plants, their parts and how they grow. We will compare different types of plants and trees, explore seeds and bulbs, and investigate what they need to survive. Working scientifically, we will ask questions, make observations using magnifying glasses and charts, draw and label diagrams, sort and measure plants and explore which parts of plants can be eaten. Our learning will be brought to life through our Learning Outside the Classroom days with Mr Wedderkopp.

### Music and Art

In Music with Mrs Berry, the children will be improvising and composing short pieces based around question-and-answer interactions. They will also learn to take turns playing, lead and follow, read a 'score' and create their own simple graphic scores. In Art with Mrs Phillips, the children will be immersed into the world of Vincent Van Gogh's art. They will develop their conceptual knowledge on line, shape, pattern and texture; colour mix; explore thickness of paint and finally create their own collage sunflower artwork.

### RE, PSHE and PE

In PE with Miss Storey, the children will be focusing on fundamental movement skills; exploring speed, agility and travel through games and challenges.

In PSHE, we will explore the unit; 'Me and My Relationships', thinking primarily about how we can be a good friend and successful learner at school.

In RE, we will focus on the big question; 'Is it possible to be kind to everyone all of the time?' We will also explore the significance of the Harvest Festival.

