

## Year 2 Spring Term 1 Curriculum Map

### Phonics & Spelling

Our daily Phonics/Spelling Shed and Group Guided Reading sessions will continue every morning. Please continue to read x4 a week and practise reading and spellings at home.

### English

Twists on traditional tales will be our English focus this half term. To begin, we'll enjoy 'Me and You' by Anthony Browne (a twist on Goldilocks and the Three Bears). The children will take part in fun, drama-style activities, talk about characters and their feelings, and practise retelling the story in different ways. They'll finish by writing their own sequel to the story. Following this, we'll be reading 'Wolves' by Emily Gravett and exploring what's real, what's made up, and how stories can play with both. The children will finish by producing their own non-chronological report all about wolves.



### Maths

In Maths, the children will be developing their fluency with addition and subtraction within 10. They will practise quick recall and efficient strategies for adding and subtracting, helping them to build confidence, accuracy and speed with these key number skills. Following this, the children will be learning to add and subtract with two-digit numbers. They'll practise adding and subtracting 1 and 10, including crossing tens, and use number facts, number bonds and 'make ten' strategies to solve calculations. They'll also use models like part-part-whole to explain their thinking and apply these skills to problem-solving tasks. In Shape, Space and Measure with Mrs Carter, the children will be working on money; recognising coins, creating amounts and finding change.

### Computing

The children will continue to learn about how to stay safe online. They will also begin to use software tools to group and sort recognisable objects. They will learn how to collect, organise, interpret and present data.



### History

In History, the children will explore how schools have changed over time. They'll look at photographs from different periods, create timelines and compare schools in the past with school today. Through discussions, questioning, and meeting people from older generations, they'll explore what was the same, what was different, and why schools have changed. The unit finishes by encouraging children to share their own opinions about whether they would prefer to go to school in the past or now, using what they've learned to explain their thinking.

### Science

This half term in Science, we'll be continuing our learning about Living Things and Habitats. The children will explore a range of habitats, including woodlands, rainforests and oceans, and learn how plants and animals are suited to these environments. We'll look more closely at how living things depend on each other for food and shelter, and build simple food chains to show how energy is passed on. The children will research a chosen animal in more detail and create a habitat diorama to show where it lives and how it survives.

### Music and Art

In Art, the children will explore drawing and painting inspired by Jackson Pollock and Cy Twombly, experimenting with colour, marks, and movement to create expressive artwork. They will enjoy a workshop at East Quay, where they will create experimental art on a larger scale. In Music, the children will be exploring Shostakovich's Jazz suites. They will learn how beats are grouped and will devise their own body percussion patterns, also identifying different metres in familiar songs.

### PSHE, RE and PE

In PSHE, the children will be thinking of how to stay safe in different situations and what they can do if they feel unsafe. In RE, they will be exploring the big question: Who is God to Muslims? In PE with Miss Storey, the children will be enjoying a Dance unit, linked to the themes of toys and the art.

