

Year 2 Spring Term 2 Curriculum Map

Phonics & Spelling

Our daily Phonics/Spelling Shed and Group Guided Reading sessions will continue every morning. Please continue to read x4 a week and practise reading and spellings at home.

English

In English this term, we will begin an exciting journey as explorers of both the world and language. Inspired by Dear Earth by Isobel Otter, the children will imagine their own adventures, form an Explorers' Club and write rules using powerful imperative verbs. They will research endangered animals, record factual information and develop rich descriptive language through poetry and expanded noun phrases. As the unit progresses, the children will create travel vlogs, deliver persuasive speeches about protecting our planet and plan and publish their own informative leaflets. We will finish by writing thoughtful aspirational letters to Earth, sharing hopes for the future and ideas for caring for our world.



Maths

Our unit this half term is an 'Introduction to Multiplication'. We begin with lots of practical lessons, exploring the concept of equal and unequal, sorting into equal groups, and recognising that multiplication is the same as repeated addition. We explore the 2, 5 and 10 times tables, using them to help us solve problems more efficiently. We explore halving and doubling, and the relationship between the two concepts, using this in problem solving.

With Mrs Carter, we will be focusing on Time. We will be learning to write and tell the time to quarter to & quarter past and five minutes to & five minutes past on a clock face.

Computing

In Computing we will be continuing to learn about how we can stay safe online. We will be moving onto the unit 'coding' and using the program 2Code. We will explore simple instructions and relate this to code blocks. We will also explore, modify and create programs that includes the use of timers and button objects.

Geography

In Geography, we will be exploring the big question: 'Would You Prefer to Live in a Hot or Cold Place?' The children will learn to name and locate the seven continents and discover the difference between continents and countries. We will investigate the Poles, explore the Equator and find out why some places are hot while others are cold. Along the way, we will compare life in the UK with Kenya, investigate our local weather and use maps, atlases and compasses to build our geographical skills. We will finish by considering an important question: Would we prefer to live in a hot or cold place – and why?



Science

In Science, we will explore what seeds need to grow by planting our own seeds and setting up simple comparative tests where we change one condition at a time (water, light or warmth). The children will make predictions, observe germination, measure shoots with a ruler, and record results in tables and plant diaries. We will also learn about a plant's life cycle, why light matters for healthy growth, and how humans can help plants grow strong.

Music and DT



In DT, the children will be exploring simple mechanisms, focusing on wheels and axles, as they design and make their own moving vehicle for a chosen exploration adventure. They will investigate how these mechanisms work, develop their design ideas and create a finished product that is both functional and fit for purpose. In Music, the children will be creating music to accompany a short film featuring Charlie Chaplin, focusing on pitch, duration and dynamics.

PSHE, RE and PE

In PSHE, our focus this half term is Rights and Respect. We will explore what it means to show respect to others and to care for the world around them. We will discuss how to act responsibly, including making sensible choices with money and understanding how to stay safe online. In RE, our big question is: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday. In PE with Miss Storey, the children will be enjoying a Gymnastics unit, where they will be focusing on skills such as stillness, jumping, rolling, balancing, swinging, climbing, working together and developing sequences.