

Year 1 Spring Term 2 Curriculum Map

Phonics

Our daily Phonics and Group Guided Reading sessions will continue every morning. Please continue to read x4 a week and practise reading at home.

English

In English this term, Year 1 will be exploring the world through the theme of adventure and discovery. Inspired by *Dear Earth* by Isobel Otter, the children will imagine themselves as explorers, write simple sentences about the places they would like to visit and create rules for our own Explorers' Club. They will learn to describe animals and landscapes using adjectives, write simple facts about endangered animals and begin to share ideas about how we can care for our planet. We will finish by creating an informative leaflet and writing a special letter to Earth about our hopes for the future.



Maths

This half term, we will be focusing on additive structures and developing a deeper understanding of how addition and subtraction are connected. The children will explore how equations can be rearranged while still remaining balanced, helping them to see the relationships between numbers more clearly. We will strengthen fluency with addition facts within 10 and begin exploring doubles, halves and near doubles/halves, using practical resources and visual models to build confidence and secure understanding.

Science

In Science, we will explore what seeds need to grow by planting our own seeds and setting up simple comparative tests where we change one condition at a time (water, light or warmth). The children will make predictions, observe germination, measure shoots with a ruler, and record results in tables and plant diaries. We will also learn about a plant's life cycle, why light matters for healthy growth, and how humans can help plants grow strong.



Geography

In Geography this term, we will be exploring the big questions: 'Would You Prefer to Live in a Hot or Cold Place?' The children will learn to name and locate the seven continents and discover the difference between continents and countries. We will investigate the North and South Poles, explore the Equator and find out why some places are hot while others are cold. Along the way, we will compare life in the UK with Kenya, investigate our local weather and use maps, atlases and compasses to build our geographical skills. We will finish by considering an important question: would we prefer to live in a hot or cold place – and why?



Computing

In Computing we will be continuing to learn about how we can stay safe online. This half term we will be moving onto the unit 'coding' and using the program 2Code. We will explore simple instructions and relate this to code blocks. We will also explore, modify and create programs that includes the use of timers and button objects.

Music and DT

In DT, the children will be exploring simple mechanisms, focusing on wheels and axles, as they design and make their own moving vehicle for a chosen exploration adventure. They will investigate how these mechanisms work, develop their design ideas and create a finished product that is both functional and fit for purpose. In Music, the children will be creating music to accompany a short film featuring Charlie Chaplin, focusing on pitch, duration and dynamics.

PSHE, RE and PE

In PSHE, our focus this half term is Rights and Respect. The children will explore what it means to show respect to others and to care for the world around them. We will discuss how to act responsibly, including making sensible choices with money and understanding how to stay safe online. In RE, our big question is: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday. In PE with Miss Storey, the children will be enjoying a Gymnastics unit.