



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department  
for Education

Created by



## Key priorities and achievements 2025-2026

This template was completed at the end of the academic year and showcases the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Next steps developments                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Key Indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and Sport:</b></p> <p>Specialist PE coaching by PE coach to lead on Sport &amp; PE across the schools and support class teachers as well as teaching specialist PE lessons to all year groups.</p> <p>Purchase of PE Hub to support curriculum development and provide resources and curriculum plans for successful implementation of PE curriculum.</p> <p>Corams Life SCARF curriculum platform supports staff to develop our health and wellbeing curriculum to support with teaching of the importance of healthy lifestyles and physical activity. This includes yearly workshops run by trained professionals and yearly CPD for staff.</p> <p>A tailored learning outside the classroom curriculum planned and delivered by a specialist forest school leader for individual year groups and whole school experiences to support experiences regarding physical health, mental health and wellbeing. This is delivered alongside class teachers and support staff to provide CPD opportunities.</p> | <p><b>We have been awarded the Gold School Games Award for 2025-2026</b></p> <p>Staff are provided with CPD from a specialist coach to ensure high quality PE lessons. Staff confidence in teaching PE has increased, evident by staff voice.</p> <p>Specialist PE Subject Leadership to raise awareness and increase confidence, knowledge and skills of PE Lead to drive improvement across the schools.</p> <p>A sequential, progressive curriculum has been developed which ensures the aims of the National Curriculum for PE are met and staff are supported with their own professional development in regards to implementing the curriculum.</p> <p>Staff are provided with CPD and resources to deliver an effective health and wellbeing curriculum.</p> | <p><b>Next Steps in 2026-2027:</b></p> <p>Further embed staff confidence to lead on PE and Sport and provide a wide range of opportunities for all pupils including less active and disadvantaged through teacher led sports clubs during lunchtimes and after school.</p> |
| <p><b>Key Indicator 2: Engagement of all pupils in regular physical activity:</b></p> <p>We have embedded regular movement breaks through a range of song, dance and movement to provide children have daily opportunities to engage in physical activity during the school.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><b>We have been awarded the Gold School Games Award for 2025-2026</b></p> <p>All children have daily physical activity and opportunities to set themselves personal challenges.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Next Steps in 2026-2027:</b></p> <p>Embed opportunities for all through a wide range of lunchtime and after school clubs and opportunities to join in with inter house competitions and further</p>                                                                  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Young Leaders Programme through SASP – providing training for children to lead sport and play activities at lunchtimes and break times. This includes providing equipment and resources. Support staff are trained to facilitate and support this leadership and pupil engagement.</p> <p>Monitor and track children’s enjoyment and engagement of PE through pupil conferencing including pupil voice for after school sports clubs</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>The children have increased engagement in daily physical activity and awareness of the importance of physical activity. This is evidence through pupil conferencing and gathering pupil voice.</p> <p>Achievement of Young Leaders in completing the program and delivering sessions during the school year. This year 4 pupils completed the program with both achieving gold.</p>                                                        | <p>opportunities to experience Sports events within local area.</p> <p>Ensure all disadvantaged and SEND pupils in year 6 are able to access the Young Leader programme and engage in school wider community opportunities.</p>                                                           |
| <p><b>Key Indicator 3: The Profile of PE and Sport is raised across the school as a tool for whole school improvement:</b></p> <p>PE is a priority for the school and has equal importance to other subjects. 2 x 1 hour PE slots are timetabled each week for all classes. We have employed a specialist PE teacher to lead PE and teach the majority of these lessons and support class teachers are required utilising our subscription to the PE Hub. Our PE curriculum has been refined and developed to ensure a sequential, progressive and broad curriculum which develops children’s fundamental skills as well as sport specific skills with the introduction of a broad range of sports throughout KS2, as well as a wide range of enrichment experiences.</p> <p>Provision of pathways to community clubs to increase participation from pupils (some linked to enrichment sessions) this is through celebrating children’s successes in Celebrate and Praise Collective worship, in newsletters and via class dojo.</p> | <p><b>We have been awarded the Gold School Games Award for 2025-2026</b></p> <p>All pupils have 2 hours of PE each week with enrichment experiences beyond this.</p> <p>A broad and balanced PE curriculum is in place which promotes a range of sports and raises the profile of different sports.</p> <p>An increase in number of children access School Sports Clubs and representing the school in a wide variety of Sporting events.</p> | <p><b>Next Steps in 2026-2027:</b></p> <p>Develop display for achievements out of school and encourage local clubs in to share during collective worship and deliver workshops.</p> <p>Successful gain Gold accreditation again for School Games Mark during 2026-2027 academic year.</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils:</b></p> <p>Enrichment opportunities have been embedded with the PE curriculum including fencing, archery &amp; curling.</p> <p>Enrichment Days, activity days and residential trips provided by specialist coaches to provide experience of a range of sport and outdoor adventurous activities. These also include visits from external providers such as dance workshops and visits to sporting events. The staffing, specialist coaching, facilities and transport to enable these experiences.</p> <p>Enrichment sports clubs provided by specialist coach linked to pupil voice and with opportunities for Young Leaders to support and lead.</p> <p>Purchase of specialist PE equipment to meet the wide range of sports offered with the enhanced PE curriculum.</p> <p>Specialist swimming coaching to provide swimming for pupils not achieving the level required.</p> | <p><b>We have been awarded the Gold School Games Award for 2025-2026</b></p> <p>Children experience a wide range of sporting activities that they may not otherwise experience. This is through our enhanced curriculum offer and our enrichment experiences.</p> <p>Sport specific resources have been purchased to support with delivering a wide range of sports through the curriculum and enrichment opportunities.</p> <p>100% of our year 6 leavers have achieved the expected swimming ability on leaving the school.</p> | <p><b>Next Steps in 2026-2027:</b></p> <p>Develop team work and resilience through curriculum opportunities.</p> <p>Provide targeted lunchtime sports clubs for less active and disadvantaged pupils.</p> <p>Further develop enrichment opportunities through enrichment days, LOTC specialist days and residential trips and visits.</p>        |
| <p><b>Key Indicator 5: Increased participation in competitive sport:</b></p> <p>SASP partnership which provides support to schools organising sports festivals for all year groups and in training our sports leaders. This includes competitive opportunities such as in gymnastics and cross country and the transportation and staff to facilitate these events.</p> <p>Inter-house sporting competitions every half term in addition to Sports day and Sports Enrichment days and specialist PE staff to lead and deliver these events, hire of local facilities to enable these events to take place, cost of transportation to engage in these events and achievement rewards to celebrate participation and achievement at these competitive events.</p>                                                                                                                                                                                                                       | <p><b>We have been awarded the Gold School Games Award for 2025-2026</b></p> <p>Through developing our curriculum offer and enrichment experiences we offer opportunities for pupils to experience a wide range of sport; this encourages them to explore them further by joining clubs for these sports outside of school.</p> <p>Inter-house competition have taken place, as well as opportunities for children to engage in intra competitions and all year groups have attended sports festivals.</p>                        | <p><b>Next Steps in 2026-2027:</b></p> <p>Train all year 6 pupils, including those with SEND and those disadvantaged as Sports Leaders who lead clubs as well as inter house competition each term.</p> <p>Highlight our local specialism in Equestrian Sport and continue to promote and support opportunities for Equestrian based events.</p> |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| Question                                                                                                                                                                                                                                                                                | Stats: | Further context<br>Relative to local challenges |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?                                                                                                                                                 | 100%   |                                                 |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?                                                                                                                                          | 100%   |                                                 |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 100%   |                                                 |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No     |                                                 |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | No     |                                                 |

## Stogumber Sports & PE Grant:

|               |                               |
|---------------|-------------------------------|
| UKPRN         | 10076779                      |
| Provider Name | Stogumber CofE Primary School |

### 1. Funding grant

|                                                                                                         |          |
|---------------------------------------------------------------------------------------------------------|----------|
| Total PE and Sport premium for 2025 to 2026                                                             | £ 16,360 |
| Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?              | Yes      |
| Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026? | No       |

### 2. Grant spending

|                                                                                                                    |         |
|--------------------------------------------------------------------------------------------------------------------|---------|
| Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?                  | Yes     |
| How much has your school spent on CPD for academic year 2025 to 2026?                                              | £ 7,092 |
| How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026? | £ 0     |
| How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?                      | £ 6,299 |
| How much has your school spent on                                                                                  | £ 1,477 |

Reporting primary PE and...

Page 1 of 3

equipment and resources for academic year 2025 to 2026?

|                                                                                                                                                                                             |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| How much has your school spent on membership and subscription fees for academic year 2025 to 2026?                                                                                          | £ 281 |
| How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?                                                                                   | £ 851 |
| How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?                                                                              | £ 359 |
| How much has your school spent on external coaching staff for academic year 2025 to 2026?                                                                                                   | £ 0   |
| Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?                         | Yes   |
| Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026? | No    |
| Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?        | Yes   |
| Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?                         | Yes   |

### 3. New PE and School Sport Partnerships Network

|                                                                                                                                                |                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027? | c. Extra-curricular opportunities , d. Equipment and resources , e. Membership and subscription fees, f. School Games Organisers (SGO) associated costs, g. School sports competitions , h. External coaching and specialists |
| Do you consent to all the information you have entered in this digital form to be                                                              | Yes                                                                                                                                                                                                                           |

## Crowcombe Sports & PE Grant:

|               |                                  |
|---------------|----------------------------------|
| UKPRN         | 10076760                         |
| Provider Name | Crowcombe CofE VA Primary School |

### 1. Funding grant

|                                                                                                         |          |
|---------------------------------------------------------------------------------------------------------|----------|
| Total PE and Sport premium for 2025 to 2026                                                             | £ 16,440 |
| Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?              | Yes      |
| Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026? | No       |

### 2. Grant spending

|                                                                                                                    |         |
|--------------------------------------------------------------------------------------------------------------------|---------|
| Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?                  | Yes     |
| How much has your school spent on CPD for academic year 2025 to 2026?                                              | £ 7,127 |
| How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026? | £ 0     |
| How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?                      | £ 6,330 |
| How much has your school spent on                                                                                  | £ 1,485 |

Reporting primary PE and...

Page 1 of 3

|                                                                                                                                                                                             |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| How much has your school spent on membership and subscription fees for academic year 2025 to 2026?                                                                                          | £ 282 |
| How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?                                                                                   | £ 855 |
| How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?                                                                              | £ 361 |
| How much has your school spent on external coaching staff for academic year 2025 to 2026?                                                                                                   | £ 0   |
| Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?                         | Yes   |
| Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026? | No    |
| Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?        | Yes   |
| Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?                         | Yes   |

### 3. New PE and School Sport Partnerships Network

|                                                                                                                                                |                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027? | c. Extra-curricular opportunities , d. Equipment and resources , e. Membership and subscription fees, f. School Games Organisers (SGO) associated costs, g. School sports competitions , h. External coaching and specialists |
| Do you consent to all the information you have entered in this digital form to be                                                              | Yes                                                                                                                                                                                                                           |

equipment and resources for academic year 2025 to 2026?

**Approved and Signed off by:**

|                                                                                    |                                     |
|------------------------------------------------------------------------------------|-------------------------------------|
| Head Teacher:                                                                      | Mrs Kate Lewis                      |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Mrs Kate Lewis                      |
| Governor:                                                                          | Mrs Janis Dean (Chair of Governors) |
| Date:                                                                              | 2 <sup>nd</sup> September 2026      |