

Religious Education Long-Term Plan

Somerset Agreed Syllabus – Religion and Worldviews

Two-year rolling programme for mixed-age classes

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	People & Belonging – Christianity & Judaism <i>What makes people special?</i>	Christianity – Incarnation <i>What is Christmas?</i>	Sanatana Dharma – Celebrations <i>Why are celebrations special to different people?</i>	Christianity – Salvation <i>What is Easter?</i>	Special Stories – Christianity, Islam, Sanatana Dharma & Sikhi <i>Why are some stories special to different people?</i>	Special Places – Christianity, Islam & Judaism <i>What makes places special to different people? Include local church/community.</i>
Y1/2 – Year A	Christianity – God <i>What do Christians believe about God?</i>	Christianity – Incarnation <i>How and why do Christians celebrate Christmas?</i>	Islam – Belief <i>Who is God to Muslims?</i>	Christianity – Salvation <i>Why is Palm Sunday important to Christians?</i>	Islam – People & Belief <i>Why is the Prophet Muhammad important to Muslims?</i>	Islam – Sacred Texts <i>Why is the Qur'an important to Muslims?</i>
Y1/2 – Year B	Christianity – Gospel/Agape; Ethics <i>Should we always be kind?</i>	Christianity – Incarnation <i>Why do Christians believe Jesus is God's gift to the world?</i>	Judaism – People & Belief <i>Who was Moses and why is he important to Jewish people?</i>	Christianity – Salvation <i>Why is the Resurrection important to Christians?</i>	Judaism – Lived Worldview <i>How does Shabbat matter to different Jewish families?</i>	Humanism / Non-religious Worldviews <i>How do people who don't believe in God decide how to live a good life?</i>
Y3/4 – Year A	Islam – Prayer & Lived Worldview <i>How and why might prayer strengthen the faith of different Muslims?</i>	Understanding Christianity 2a.2 – People of God <i>What is it like to follow God?</i>	Islam – Somerset Locality <i>How do different Muslims in Somerset show submission?</i>	Understanding Christianity 2a.4 – Gospel <i>What kind of world did Jesus want?</i>	Sanatana Dharma – Somerset Locality <i>How does living in Somerset affect how different Hindus live out their faith?</i>	Understanding Christianity 2a.1 – Creation/Fall <i>What do Christians learn from the Creation story?</i>
Y3/4 – Year B	Humanism – Ethics & Values <i>What motivates Humanists to lead good lives?</i>	Understanding Christianity 2a.3 – Incarnation/God <i>What is the Trinity?</i>	Judaism – Belief & Lived Worldview <i>How do Jewish beliefs influence how different Jewish people live?</i>	Understanding Christianity 2a.5 – Salvation <i>Why do Christians call the day Jesus died Good Friday?</i>	Understanding Christianity 2a.6 – Kingdom of God <i>When Jesus left, what was the impact of Pentecost?</i>	Christianity – Somerset Locality <i>How did St Decuman shape belief and culture in West Somerset?</i>
Y5/6 – Year A	Judaism – Festivals & Lived Worldview <i>Why are Rosh Hashanah and Yom Kippur important to different Jewish people?</i>	Judaism – Commitment & Lived Worldview <i>How do different Jewish people show commitment to their faith?</i>	Understanding Christianity 2b.5 – Gospel <i>What would Jesus do?</i>	Understanding Christianity 2b.7 – Salvation <i>What difference does the Resurrection make for Christians?</i>	Understanding Christianity 2b.2 – Creation/Fall <i>Creation and science: conflicting or complementary?</i>	Sanatana Dharma – Commitment & Lived Worldview <i>How do different Sanatanis show commitment to their faith?</i>
Y5/6 – Year B	Humanism – Non-religious Worldviews <i>How do inspirational people influence how Humanists live today?</i>	Understanding Christianity 2b.4 – Incarnation <i>Was Jesus the Messiah?</i>	Understanding Christianity 2b.1 – God <i>What does it mean for Christians if God is holy and loving?</i>	Understanding Christianity 2b.6 – Salvation <i>What did Jesus do to save human beings?</i>	Islam – Commitment & Lived Worldview <i>How do different Muslims show commitment to God?</i>	Religion & Worldviews – Somerset Locality <i>How does data help us understand religion and worldviews in Somerset?</i>

Curriculum note: The programme is designed to revisit key religions, worldviews and concepts with increasing depth rather than repeat prior learning. Understanding Christianity and appropriate Jigsaw RE materials may be used as supporting resources; the Somerset Agreed Syllabus determines curriculum content and progression.

Recommended curriculum time: Foundation Stage 36 hours per year; Key Stage 1 36 hours per year; Key Stage 2 45 hours per year.