

Art and Design Curriculum Offer

At Crowcombe and Stogumber Primary Schools Art and Design plays a valuable role in the ethos of the school and the children's overall enjoyment of the curriculum. As well as developing their skills as artists and designers, we sculpt a creative journey for each child instilling confidence, free expression and independence. Our school recognises the importance of experiencing chaos and mess as well as collaboration, particularly in sharing exploration and expertise, building self esteem and social skills.

Our curriculum is designed to engage and inspire children, allowing them all to be creative and to challenge themselves to be the best artists, sculptors and designers they can be. In each Phase, children study specific artists and artworks, and gain an understanding of how art reflects humanity through time, culture, belief and emotion. Art and Design lessons are planned through the four progress objectives:

- 1. **Generating Ideas:** The skills of designing and developing ideas
- 2. **Making:** The skills of making art, craft and design
- 3. **Evaluating:** The skills of judgement and evaluation
- 4. **Knowledge:** Knowledge of both technical process and cultural context

Art and Design skills are taught explicitly, ensuring children make significant progress as they move up through the school. The five areas of art; Drawing, Painting, Printmaking, Collage and 3D Artwork are taught in each phase and in some cases textiles. The latter are also covered in our Design and Technology curriculum. Drawing and Painting having a greater emphasis in units alongside Sculpture within the year. The intent document ensures that children build on previous skills, learning further techniques each time they work with a particular medium. As teachers we realise the outcome is not always what we expect.

As artists they will:

- be explorative, creative, imaginative and expressive.
- be able to articulate and value their own and other's journeys.
- record their individual journey in their own sketchbook, developing individual style in recording and a sense of ownership.
- enjoy experimenting and taking risks.
- realise the outcome is not always what they expect.
- appreciate how materials can guide the process at times.
- have their own artistic style
- pay attention to detail, showing an eye for colour, pattern, tone and texture
- have favourite artists and artworks
- be able to talk about how artworks make them feel and that it can provoke thought and emotion in others
- have a preferred medium
- understand how Art and Design is in so many aspects of our everyday lives

We use art to open the eyes of the children in order to allow them to appreciate the environment around them and beyond. They experience the arts through local, regional and national galleries and museums. Local artists share skills on a regular basis and such experiences are embedded into their learning. We share and celebrate their experiences and expertise in various local exhibitions in order to provide a platform for their achievements, building confidence, subject knowledge and collaboration throughout the school.

Through active involvement in appreciating, experimenting, imagining and creating artworks we hope all children develop a love of art that will be life-long.

Our Art and Design curriculum offer is inclusive and accessible to all, regardless of background or ability. We celebrate diversity and promote equality, providing opportunities for all learners to engage, participate, and thrive.

The 2014 National Curriculum for Art and Design aims to ensure that all pupils:

- *produce creative work, exploring their ideas and recording their experiences*
- *become proficient in drawing, painting, sculpture and other art, craft and design techniques*
- *evaluate and analyse creative works using the language of art, craft and design*
- *know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.*

Generosity

Optimism

Determination

Curiosity

Courage