

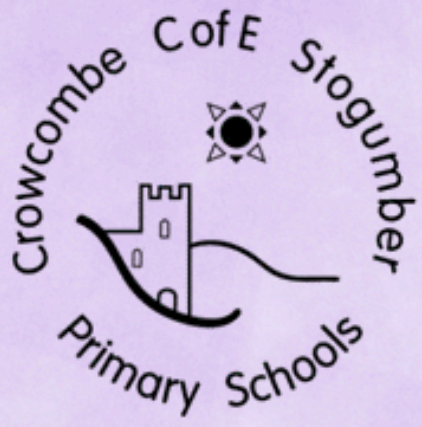


Music Curriculum Overview

Year 5 and 6 - Year A



Autumn 1	Autumn 2
Children will be exploring the musical styles of Gospel and Rhythm and Blues. They will be developing their knowledge and understanding of the origins, history, and social context of a song used in the civil rights movement in the USA.	Children will develop their singing and instrumental skills as they prepare for our Christmas Music Concert. They will learn and rehearse a range of festive music, focusing on performance techniques, teamwork, confidence and musical expression. Through practising together and performing for an audience, pupils will build their musicianship while enjoying the experience of creating music as part of a group.
Spring 1	Spring 2
Children will develop their rhythmic awareness, listening skills, and compositional skills through a series of practical activities. They will learn drum patterns, basslines, and riffs and play them using body percussion and voices then use their skills to compose and perform on a variety of instruments as part of a group.	Children will be using music technology to create their own original 'Spooky' soundtrack and composition. Using digital music software, they will explore how to create drum beats, melodies, basslines and sound effects, while learning how music can be used to tell a story and create atmosphere.
Summer 1	Summer 2
The children will be preparing for their end-of-year musical production this term. As part of this project, they will develop their singing and performance skills, learn to perform confidently as an ensemble, and explore how musical elements such as rhythm, pitch, tempo and dynamics help to create a successful performance.	



Music Curriculum Overview

Year 5 and 6 - Year B



Autumn 1	Autumn 2
Children will be exploring swing and jazz music and learning about the social and historical context of the Big Band era during the 1930s, 1940s. They will discover famous jazz musicians and band leaders, develop their understanding of musical features such as syncopation, scat singing and arpeggios, and learn how these elements create the distinctive swing sound. Through singing, listening, improvising and performing, pupils will create their own rhythmic and melodic ideas.	Children will be developing their singing and instrumental skills as they prepare for our Christmas Music Concert. They will learn and rehearse a range of festive music, focusing on performance techniques, teamwork, confidence and musical expression. Through practising together and performing for an audience, pupils will build their musicianship while enjoying the experience of creating music as part of a group.
Spring 1	Spring 2
Children will be using the familiar melody of Twinkle, Twinkle, Little Star to explore composition and creativity in music. They will learn how composers, including Mozart, create theme and variations, experiment with body percussion and instruments, and develop their improvisation skills.	Children will be using music technology to create their own soundtracks for video. Using digital music software, they will learn how to add sound effects, edit and arrange audio, and match sounds to events on screen. They will experiment with different sounds, make creative decisions about how their soundtrack should feel, and develop skills in mixing and balancing audio.
Summer 1	Summer 2
The children will be preparing for their end-of-year musical production this term. As part of this project, they will develop their singing and performance skills, learn to perform confidently as an ensemble, and explore how musical elements such as rhythm, pitch, tempo and dynamics help to create a successful performance.	