

Handwriting

At Crowcombe and Stogumber, we have chosen to follow the Twinkl Handwriting scheme.

To begin, print letter formation is taught in EYFS for individual letters. In EYFS, our scheme aims to help children to develop their fine and gross motor skills and pencil control as a precursor to effective handwriting: to show good control and coordination in large and small movements, to move confidently in a range of ways while safely negotiating space, to handle equipment and tools effectively and to safely use and explore a variety of materials, tools and techniques. When ready, children begin to learn to sit correctly at a table, to hold a pencil comfortably and correctly, to begin to form lower case letters in the correct direction and of the correct size relative to one another, to start and finish letters in the right place, to form capital letters and the digits 0-9 of the correct size, orientation and relationship to one another and to lower case letters.

When children are ready (usually in Year 1) we teach the children to recognise and form the letters written in a cursive script. We begin to ask children to understand which letters belong to which handwriting 'families', to start using some of the diagonal and horizontal strokes needed to join letters and to use spacing between words that reflects the size of the letters. The children are taught how to form individual cursive letters with lead ins and lead outs with joining cursive taught once this is mastered (usually in Year 2). When children are ready, they are taught and expected to write using the cursive technique. Children have daily opportunities to practise letter formation.

Steps to progression overview 2024-2025:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Long ladder letters (l, i, u, t, y, j)	One armed robot (n, m, h, k, b)	One armed robot (p, r) Curly caterpillar (c, a, d, e)	Curly caterpillar (s, g, q, o, f)	Zigzag Monster (z, v, w, x) Assess & Revisit