

# CROWSTOG NEWS

FRIDAY 7 MARCH 2025



## *A message from Mrs Lewis:*

What a wonderful week celebrating all things books! It was fantastic to see all of the different book characters around the school on Wednesday and for the children at Stogumber to enjoy a story time visit to Wililton Library. The West End dance workshops were enjoyed by all and it was a delight to watch the story of Alice in Wonderland come alive as each class performed their section of the story.

The sunshine has been a welcome sight as we have been able to get outside and enjoy playing on the school fields. We have received a gift of some beautiful wooden bowls hand crafted from the Oak and Cherry trees from the Forest of Doom at Matthew's Copse. These bowls will be used to enhance our collective worship tables and gather pupil prayers and recognition of acts of kindness from across the schools.

## **WARM CLOTHING**

Even though the sun has been shining, it is still very cold and the weather changeable - please ensure your child has a coat in school every day - thank you !

This half-term we are  
focussing on the school  
value of:

*Curiosity*

## **ATTENDANCE**

Please remember that the doors close at 8.55am in the morning—arrivals after this will be marked as 'late'.

If your child is absent from school for any reason please inform the school office by telephone, email or dojo before 9.30am—thank you

Attendance: Sept 24—date

Crowcombe: 94.7%

Stogumber: 96.07%

Email: Crowcombe: [CrowcombeOffice@crowstog.co.uk](mailto:CrowcombeOffice@crowstog.co.uk) Stogumber: [StogumberOffice@crowstog.co.uk](mailto:StogumberOffice@crowstog.co.uk)

Together, let us Love, Encourage, Achieve and Flourish

(Hebrews 10 24-25)

Generosity, Optimism, Determination, Curiosity and Courage

## ATTENDANCE MATTERS

We have seen an increase in the number of term-time leave request and pupils having unauthorised absence from school. There has also been an increase in the number of pupils arriving late each morning - the school gates are open from **8.40am** and learning activities take place as soon as the doors are open. Please do try to ensure you child is in school for this time so they do not miss valuable learning opportunities.

Please can we highlight to you the importance of attendance and the impact missing just a few days has. You will be receiving your child's mid-year report which states their attendance so far this year.

# EVERY SCHOOL DAY COUNTS

**Don't miss out on the education you deserve.**



Our attendance policy is in line with statutory, legal guidance and states:

*All children have a legal right to suitable, full-time education. There is no entitlement for children to have time off from school during term-time for the purposes of a holiday, recreational or protest activity. Headteachers may not grant any leave of absence during term time unless there are "exceptional circumstances"*

In line with national legislation, and changes made on 19th August 2024, we are required to request penalty notices from the Local Authority in regards to unauthorised term time leave. This academic year we have had to make several requests for penalty notices due to term time leave taken. In order to support families with future planning holidays the term dates for this academic year and next academic year are on the school website under the parents' section. We have also included them in this newsletter so you can print them out as a reminder.

We thank you for your continued support.

September 2024					October 2024					November 2024								
M		2	9	16	23	30	Mo		7	14	21	28	M		4	11	18	25
Tu		3	10	17	24		Tu	1	8	15	22	29	Tu		5	12	19	26
W		4	11	18	25		We	2	9	16	23	30	W		6	13	20	27
Th		5	12	19	26		Th	3	10	17	24	31	Th		7	14	21	28
F		6	13	20	27		Fr	4	11	18	25		F	1	8	15	22	29
Sa		7	14	21	28		Sa	5	12	19	26		Sa	2	9	16	23	30
Su	1	8	15	22	29		Su	6	13	20	27		Su	3	10	17	24	
December 2024					January 2025					February 2025								
M		2	9	16	23	30	M		6	13	20	27	M		3	10	17	24
Tu		3	10	17	24	31	Tu		7	14	21	28	Tu		4	11	18	25
W		4	11	18	25		W	1	8	15	22	29	W		5	12	19	26
Th		5	12	19	26		Th	2	9	16	23	30	Th		6	13	20	27
F		6	13	20	27		F	3	10	17	24	31	F		7	14	21	28
Sa		7	14	21	28		Sa	4	11	18	25		Sa	1	8	15	22	
Su	1	8	15	22	29		Su	5	12	19	26		Su	2	9	16	23	
March 2025					April 2025					May 2025								
M		3	10	17	24	31	M		7	14	21	28	M		5	12	19	26
Tu		4	11	18	25		Tu	1	8	15	22	29	Tu		6	13	20	27
W		5	12	19	26		W	2	9	16	23	30	W		7	14	21	28
Th		6	13	20	27		Th	3	10	17	24		Th	1	8	15	22	29
F		7	14	21	28		F	4	11	18	25		F	2	9	16	23	30
Sa	1	8	15	22	29		Sa	5	12	19	26		Sa	3	10	17	24	31
Su	2	9	16	23	30		Su	6	13	20	27		Su	4	11	18	25	
June 2025					July 2025					August 2025								
M		2	9	16	23	30	M		7	14	21	28	M		4	11	18	25
Tu		3	10	17	24		Tu	1	8	15	22	29	Tu		5	12	19	26
W		4	11	18	25		W	2	9	16	23	30	W		6	13	20	27
Th		5	12	19	26		Th	3	10	17	24	31	Th		7	14	21	28
F		6	13	20	27		F	4	11	18	25		F	1	8	15	22	29
Sa		7	14	21	28		Sa	5	12	19	26		Sa	2	9	16	23	30
Su	1	8	15	22	29		Su	6	13	20	27		Su	3	10	17	24	31

Key:	
<span style="background-color: #00b050; color: white; padding: 2px;"> </span>	School Holiday
<span style="background-color: #ff8c00; color: white; padding: 2px;"> </span>	Bank Holiday
<span style="background-color: #e0e0e0; color: black; padding: 2px;"> </span>	Term Time
<span style="background-color: #800080; color: white; padding: 2px;"> </span>	Inset Days

Term dates summary:	
<b>Term 1:</b> 03 September – 25 October 2024 (39 days)	
<b>Term 2:</b> 04 November – 20 December 2024 (35 days)	
<b>Term 3:</b> 06 January – 14 February 2025 (30 days)	
<b>Term 4:</b> 24 February – 04 April 2025 (30 days)	
<b>Term 5:</b> 22 April – 23 May 2025 (23 days)	
<b>Term 6:</b> 02 June – 23 July 2025 (38 days)	<b>TOTAL = 195</b>

Bank and public holidays 2024/25			
Christmas Day	25 December 2024	Easter Monday	21 April 2025
Boxing Day	26 December 2024	May Day Bank Holiday	05 May 2025
New Year's Day	01 January 2025	Spring Bank Holiday	26 May 2025
Good Friday	18 April 2025	Summer Bank Holiday	25 August 2025

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

September 2025						October 2025						November 2025							
M		1	8	15	22	29	Mo		6	13	20	27	M		3	10	17	24	
Tu		2	9	16	23	30	Tu		7	14	21	28	Tu		4	11	18	25	
W		3	10	17	24		We	1	8	15	22	29	W		5	12	19	26	
Th		4	11	18	25		Th	2	9	16	23	30	Th		6	13	20	27	
F		5	12	19	26		Fr	3	10	17	24	31	Fr		7	14	21	28	
Sa		6	13	20	27		Sa	4	11	18	25		Sa	1	8	15	22	29	
Su		7	14	21	28		Su	5	12	19	26		Su	2	9	16	23	30	
December 2025						January 2026						February 2026							
M		1	8	15	22	29	M		5	12	19	26	M		2	9	16	23	
Tu		2	9	16	23	30	Tu		6	13	20	27	Tu		3	10	17	24	
W		3	10	17	24	31	W		7	14	21	28	W		4	11	18	25	
Th		4	11	18	25		Th	1	8	15	22	29	Th		5	12	19	26	
F		5	12	19	26		F	2	9	16	23	30	F		6	13	20	27	
Sa		6	13	20	27		Sa	3	10	17	24	31	Sa		7	14	21	28	
Su		7	14	21	28		Su	4	11	18	25		Su	1	8	15	22		
March 2026						April 2026						May 2026							
M		2	9	16	23	30	M		6	13	20	27	M		4	11	18	25	
Tu		3	10	17	24	31	Tu		7	14	21	28	Tu		5	12	19	26	
W		4	11	18	25		W	1	8	15	22	29	W		6	13	20	27	
Th		5	12	19	26		Th	2	9	16	23	30	Th		7	14	21	28	
F		6	13	20	27		F	3	10	17	24		F	1	8	15	22	29	
Sa		7	14	21	28		Sa	4	11	18	25		Sa	2	9	16	23	30	
Su	1	8	15	22	29		Su	5	12	19	26		Su	3	10	17	24	31	
June 2026						July 2026						August 2026							
M		1	8	15	22	29	M		6	13	20	27	M		3	10	17	24	31
Tu		2	9	16	23	30	Tu		7	14	21	28	Tu		4	11	18	25	
W		3	10	17	24		W	1	8	15	22	29	W		5	12	19	26	
Th		4	11	18	25		Th	2	9	16	23	30	Th		6	13	20	27	
F		5	12	19	26		F	3	10	17	24	31	F		7	14	21	28	
Sa		6	13	20	27		Sa	4	11	18	25		Sa	1	8	15	22	29	
Su		7	14	21	28		Su	5	12	19	26		Su	2	9	16	23	30	

**Key:**

<span style="background-color: #00FFFF; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	School Holiday
<span style="background-color: #FF8C00; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Bank Holiday
<span style="background-color: #FFFFFF; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Term Time
<span style="background-color: #800080; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Inset Days

**Term dates summary:**

<b>Term 1:</b> 02 September – 24 October 2025 (39 days)	
<b>Term 2:</b> 03 November – 19 December 2025 (35 days)	
<b>Term 3:</b> 05 January – 13 February 2026 (30 days)	
<b>Term 4:</b> 23 February – 02 April 2026 (29 days)	
<b>Term 5:</b> 20 April – 22 May 2026 (24 days)	
<b>Term 6:</b> 01 June – 22 July 2026 (38 days)	<b>TOTAL = 195</b>

**Bank and public holidays 2025/26**

Christmas Day	25 December 2025	Easter Monday	06 April 2026
Boxing Day	26 December 2025	May Day Bank Holiday	04 May 2026
New Year's Day	01 January 2026	Spring Bank Holiday	25 May 2026
Good Friday	03 April 2026	Summer Bank Holiday	31 August 2026

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

# DIARY DATES

- 12 March - Yr 5/6 Bee Stingers Netball, pm
- 14 March - Owls Forest School
- 20 March - Yr 5 Strike/Field Festival, Kingsmead, am
- 21 March - Red Nose Day
- World Poetry Day
- 24 March - Yr 5/6 Cross-country, King's College, pm
- 25 March - Non-uniform day (for chocolate donations for PTA)
- 28 March - Kingfishers Forest School
- PTA Bingo, Church House
- 1 April - Whole School LOTC at Hestercombe
- 4 April - Whole School Easter Service, 9.15am at Crowcombe Church
- w/c 7 April - **EASTER HOLIDAYS**
- 22 April - Summer term starts!

## **Red Nose Day - Friday 21 March**

Children should wear school uniform but may wear 'a hint of red' with it, for example red socks, hair bands, scarf etc. Please donate as you feel towards Red Nose Day on the day

## **Non- Uniform Day - Tuesday 25 March**

The PTA are holding an Easter Bingo event and to help them gather chocolate items for prizes, we have agreed to hold a non-uniform day on 25 March in exchange for chocolate donations which can then be part of the prizes at the event.



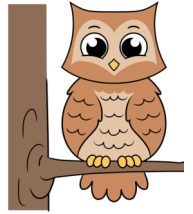
## Are free games and apps really 'free'?

While some games and apps cost money, most are free to download and use. But are they actually 'free'?

Online companies use clever tactics to make money through products and services they market as being free. These tactics are not always obvious, and some can be very persuasive, especially those aimed at children. The Better Internet for Kids (BIK) portal offers resources dedicated to understanding marketing in games. It explains how marketing strategies are embedded in online games and apps and offers practical advice on how to recognise these tactics and help our children understand them. By using these tools, parents can better protect and guide their children while they are online.

Visit the Better Internet for Kids website to learn more: <https://better-internet-for-kids.europa.eu/en/learning-corner/parents-and-caregivers/marketing-games>

## OWLS:



This half term, Reception will be looking at Fairy tales. As part of our topic we have been looking at the story of The Three Little Pigs. We have been looking at the different versions of the story which have been created and have enjoyed pretending to be the characters. We have carefully thought about how the characters are feeling and what they might be thinking. We explored the different materials the pigs used to build their houses and decided which one we would use!



Reception have been working very hard with their letter formation and have been using this within their writing. The children have been challenging themselves to write longer phrases using their sound knowledge.

In maths we have been looking at the composition of number and have started looking at the different ways we can make 7.



We have been exploring different environments and comparing what we can see in different landscapes.



To finish off our unit of healthy eating, we designed, made and tried our own omelettes. They were scrummy! This half term we will be looking at painting and drawing, we will be exploring using different mark-making tools and using different techniques to do this. We started this topic by using our imaginations to draw magical pictures.



We learnt all about Shrove Tuesday and why we eat pancakes. We joined year 1 and 2 to participate in some pancake relay races and finished off the day with eating some delicious pancakes!

## WRENS & ROBINS:

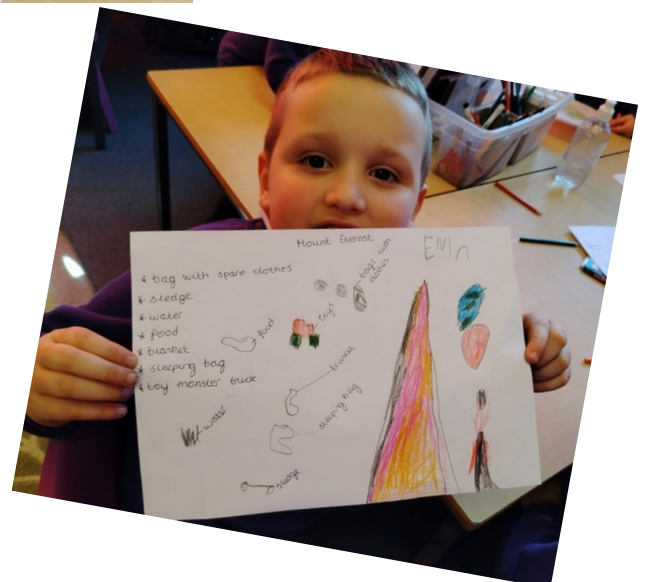
'How Have Explorers Changed the World?' is our big question for this half term.

In History, we launched the unit by thinking about what the term 'explorer' means and enjoyed discussing where we would go and what we would take, if we were real-life explorers!



We have continued to read our core text, *Ocean Meets Sky*, by following the journey that Finn takes to honour his Grandpa. We have enjoyed finding the verbs, adjectives and nouns in the text, and using them to write a captain's log about the journey this far. The children have loved exploring the detailed illustrations and using them to make inferences about the characters.

We have also begun our Science unit, *Life Cycles and Health*, by exploring the life cycles of humans and animals. This was brought to life with our Learning Outside the Classroom day with Mr Wedderkopp, who helped us to explore the life-cycles of animals in our local natural environment.



## WOODPECKERS:

We have completed the most amazing leaflets advertising Somerset!

Following on from that we are now compiling a non-chronological report on the skeleton and muscles!

In maths we are moving onto addition and subtraction using the column method. The children are loving this way of calculating an equation! They are finding the method useful and, at the moment, a simple way of finding a total.

The children are working hard with their science, where we have done a scientific investigation.

In Geography we are studying our county of Somerset and the children have even drawn their own topographical map of Somerset!

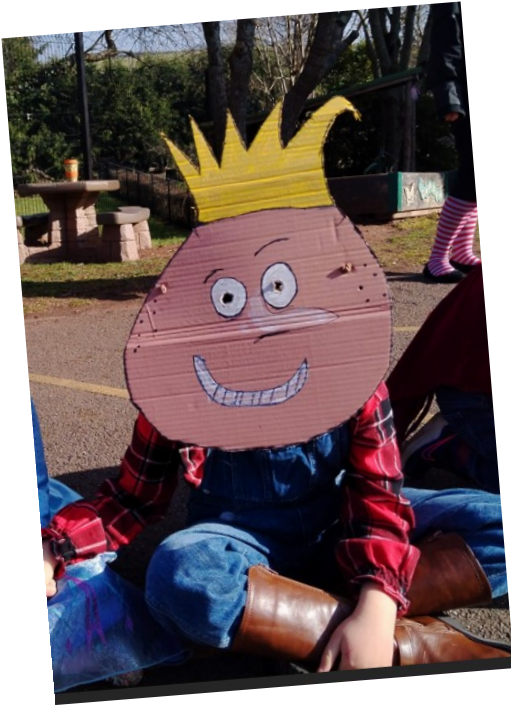


Length of Femur	Order for Length of Femur (1 <sup>st</sup> to 6 <sup>th</sup> )	Distance Jumped	Order for Distance Jumped (1 <sup>st</sup> to 6 <sup>th</sup> )
31cm	1	40cm	2
33cm	2	75cm	1
<del>34</del> 34cm	3	115	4
36cm	4	119	5
38cm	5	113	3
40cm	6	128	6
44cm	7	131	<del>7</del> X3

What have we found out?  
 Our results tell you? Do they prove or disprove that people with longer femurs can jump further?  
 Did you predict correctly?  
 Our investigation showed that the people with the longest femurs jumped the furthest, it did not show that the people with the longest femurs jumped a further distance.  
 Our investigation went well because

12	20	33	40	50
+14	+21	+15	+22	+15
26	41	48	62	65
20	71	86	91	10
+11	+35	+24	+25	+36
31	106	110	116	46
12	11	13	10	15
+22	+32	+15	+37	+27
34	43	28	47	42
315	228	226	226	226
+152	+130	+93		
467	358	319		

# World Book Day





## ART:

It has been a lovely start to this half term in ART.

Reception immersed themselves into an imaginary world creating their own

Fairy world. We had worlds above the clouds, toadstools, rainbows and unicorn along with myself! They could choose their own tool for mark making.

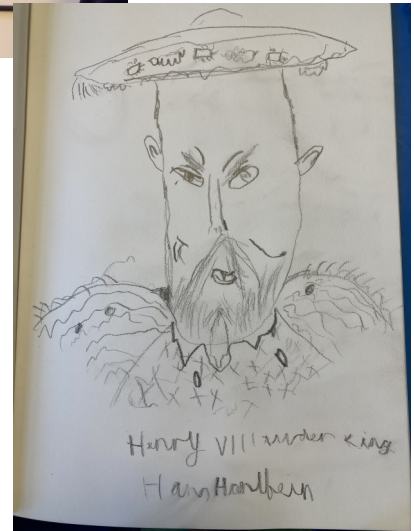
Year One and Two were also creating a rainforest using their imagination.

This is following their workshop in East Quay early last term but they simply used their memory from this activity. There were lots of trees, colour, birds and other wildlife.



## ART:

Year Three and Four started the term looking at famous portraits. This week we revised how to draw a portrait using the wonderful Henry VIII portraits by Hans Holbein. We will continue to use a range of his portraits in order to consider scale.



Year Five and Six have started their Explore - Arts Award journey by visiting Somerset Museum. They studied artwork by Rachel Reckitt and walked around the museum looking for different forms of artwork. This week they will have studied William Morris and his enchanting designs.



## Drama Workshop



**New to the village?  
Waiting to collect the kids from school?  
Want to meet new people?**

**Come along and join us for a cuppa, cake  
and chat in an informal and relaxed setting.  
All are welcome!**

# **CUPPA & CHAT**

**£1 donation  
Hope to see you there.  
Tracey and Julia**

*Our thanks to the Community Lunch team for their support*

**STOGUMBER VILLAGE HALL  
Tue 25<sup>th</sup> March 2025  
2.30pm to 4.30pm**



Hop on over for Crowcombe &  
Stogumber School's

# EASTER

# BINGO

Join us on

**Friday March 28th, doors open**

**at 7pm, Eyes down 7.30pm**

Family prizes and egg-citing fun!

**Bar available for drinks**

**raffle on the night**

**BYO snacks!**

**Pre-booking essential £10 per head to include  
your book of tickets**

*Church House, Crowcombe*

Scan  
me!!



**BOOK**

**NOW**

Book now @ [www.crumbspta.co.uk](http://www.crumbspta.co.uk)



Creative sessions for all ages! Book now!

**EAST QUAY**



## AFTER-SCHOOL ART CLUBS

East Quay are offering a variety of art clubs for children of all ages. For more information on each club, check out our website.

- **MINI CREATORS - FREE!**  
2-4 Years, First Friday of the month in Term Time, 10:00-11:30am
- **LET'S CREATE - Book online!**  
Year R, 1 & 2, Thursdays in Term Time, 4:15-5:15pm
- **WE ARE CREATORS - Book online!**  
Year 3, 4 & 5, Fridays in Term Time, 4:15-5:15pm
- **PROJECT CREATORS - Book online!**  
Year 6, 7 & 8, Thursdays in Term Time, 5:30-6:30pm

[eastquaywatchet.co.uk](http://eastquaywatchet.co.uk)

**TA23 0AQ**



Supported using public funding by  
**ARTS COUNCIL ENGLAND**

# Brymore 22/3/25

experience to last a lifetime **Free Entry**



## Brymore Farm Lambing Day

Join us from  
10:30am - 15:00pm for our  
Lambing Day  
at Brymore Academy!



- Meet our adorable lambs
- See the ewes on their due date
- Explore the rest of the farm
- Participate in fun family activities
  - Visit local vendors
  - Enjoy delicious food

Our events at the farm thrive on the kindness of our visitors. We encourage you to dig deep and donate during your visit, allowing us to keep these wonderful experiences alive for all. Your contributions are greatly appreciated!



Please note that dogs are not allowed,  
and pregnant women  
should avoid the livestock shed.

