

# CROWSTOG NEWS

FRIDAY 20 DECEMBER 2024



## *A message from Mrs Lewis:*

As we reach the end of a long term we have much celebrate and share. Over the last few weeks the children have brought our school vision alive and demonstrated our school values in all of our celebrations. Our focus this half term has been on generosity - generosity of time, friendship and kindness. This has included singing to the local communities at their Christmas lunches, delivering cards to the local communities to bring joy, and sharing their musical talents through our Christmas concert and Nativity performances.

On behalf of all of the staff and governors we wish you all a Happy Christmas and look forward to seeing the children back in school on **Tuesday 7<sup>th</sup> January 2025.**

## **New Outdoor Classroom at Stogumber:**

We are excited to announce the completion of our new outdoor classroom at Stogumber, made possible by the generous funding from our PTA. This outdoor space is designed to enhance our students' learning experience and we would like to extend our heartfelt thanks to the PTA for their support in making our vision a reality. Their commitment to improving our school community continues to have a lasting impact on our students' educational journey.



This half-term we were focussing on the school value

of: *Generosity*

## **ATTENDANCE**

Please remember that the doors close at 8.55am in the morning—arrivals after this will be marked as 'late'.

If your child is absent from school for any reason please inform the school office by telephone, email or dojo before 9.30am—thank you

**Email:** Crowcombe: [CrowcombeOffice@crowstog.co.uk](mailto:CrowcombeOffice@crowstog.co.uk) Stogumber: [StogumberOffice@crowstog.co.uk](mailto:StogumberOffice@crowstog.co.uk)

Together, let us Love, Encourage, Achieve and Flourish

(Hebrews 10 24-25)

Generosity, Optimism, Determination, Curiosity and Courage

## OWLS:

This half term we have been learning about people who help us. In our topic book 'A superhero like you' we discovered a range of people who help us. We have enjoyed learning about the different jobs that people do, how jobs that people do have changed from the past to now, thought about the jobs that people around us do and what jobs we might like to do when we grow up. For the end of our topic the children enjoyed coming in dressed up as their future career and talking about how they would do their job. We have some exciting visits planned in the new year to continue our learning about people in our local area that help us!

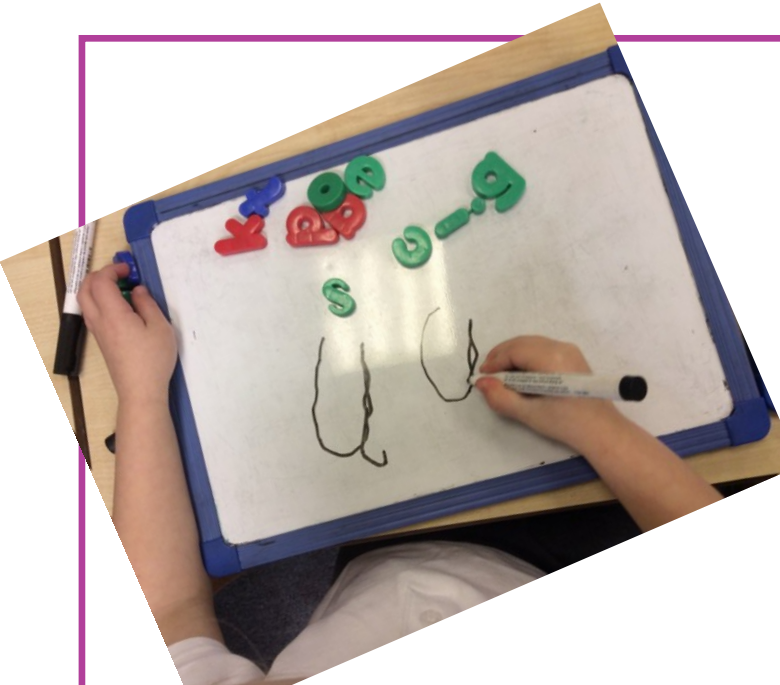


We are currently looking at celebrations; this half term we have explored bonfire night, Diwali and we are currently looking at Christmas. This week we have been looking at Christmas traditions across the world and thinking about our own Christmas traditions. We learnt all about the Christmas story and why it is important and wrote our own letters to Santa that we walked to the post box to post.

Last Friday we joined the rest of the school to go on a Christmas quest around the village of Stogumber. We completed challenges in our houses to gain counters so that we could buy treats for our afternoon up at the beacon field. We enjoyed playing with our fields, eating smores and drinking hot chocolate! This half term has been a busy one and we have developed lots of skills; we have practiced weaving, explored colour mixing, enjoyed team games, started gymnastics in PE, continued learning new sounds, have independently written CVC words, explored melting and freezing and much more.

I would like to congratulate Reception on completing their full first term of school, they have all worked so hard and should be SO proud of themselves! There's lots of excitement to come in the last week with our Nativity performances, a trip to the Panto, Christmas parties and more. We hope you have a lovely Christmas and we can't wait to continue our learning in the new year.





## WRENS & ROBINS:

In Robins, our units are coming towards an end, as we consolidate and reflect on our new learning from this half term. In English, we are finishing off Lizzy and the Cloud, by utilising all that we have learnt by creating a postcard from the cloud to Lizzy. In History, we have been drawing comparisons between childhood from the past and present, by using what we have learnt from a variety of sources, including photos, videos, artefacts and interviews. We are looking forward to creating our own time capsule to go in the school grounds, to mark a moment in time from our childhoods for future pupils of the school.



Christmas festivities have also worked their way into our routine, with nativity practise, community singsongs and our LOTC day, where we enjoyed Christmas-themed challenges around the village. We finished off the day with a cosy fire, hot chocolate, s'mores and Christmas music on the Beacon Field - a truly lovely, wintery afternoon and a reminder of how unique and special our school is.

The end of the term has come around remarkably fast. The children have worked incredibly hard and should be proud of all they have achieved. They were so excited to show you round during Open Classroom, and showcase all of their fantastic learning from throughout the term. Thank you for such a brilliant turn-out for all of our parent events this term.



# WRENS & ROBINS:



## WOODPECKERS:



We have had a wonderful start to the Christmas celebrations today with our Christmas jumpers they look great with the PE kit!

In English we are watching the Man in the Moon (the John Lewis advert from a few years ago). I have been very impressed with the children's perspective on loneliness and old age. They have literally moved me to tears with their empathy and compassion.

In Maths we are now working with numbers up to 1000 – the children love the biggest numbers possible!

In Science we have been looking at sound and light. The children have been fascinated by the structure of the ear and eye and how our brain interprets sound and visions.

The children have completed a FABULOUS double page spread in History for their assessment of Ancient Greece.

I hope you all have a wonderful Christmas!



## KINGFISHERS:

On a day when half of the class were dancing, children in Kingfishers made some Egyptian board games.



Field of Reed's	Heart is ailed +1	Monster ate heart +4	97	95	96	98	99	92
81	82	83	84	Good snakes +2	86	Bad deed	88	89
80	79	Bad snakes -2	77	76	Arrive at hall of judgement +1	74	73	71
61	62	63	64	65	66	67	68	69
60	Good deed	58	57	Bad deed	55	54	Good deed	52
41	42	43	44	45	46	47	48	49
40	39	38	Good deed	36	35	Rubbish Death mask -1	33	32
21	22	23	24	25	Lots of offerings +3	Bad deed	28	29
20	Bad deed	18	17	Good deed	15	No offerings -3	13	Murdered the rich way +1
You are dead	2	3	4	5	Embalmer takes heart out -2	8	9	Beautiful canopic jars +1



## KINGFISHERS:

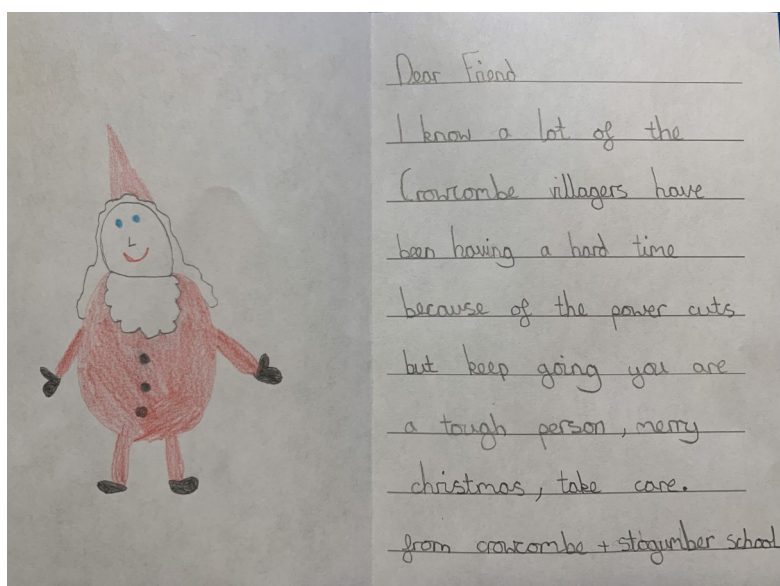
Question: How do you blend Geography and kindness?



Answer: Use a detailed local map to plan the delivery of caring Christmas cards to random Crowcombe homes!

Today our Year Five/Sixes each created a Christmas card and delivered it somewhere in Crowcombe. They had a map of the village that was zoomed into the level of individual dwellings and each chose the name or number of the house they wanted to deliver to. The only rule was that's they couldn't deliver to someone they knew. There were to be random acts of Christmas kindness.

Happy Christmas





## MUSIC:

Crowcombe KS2 Christmas Concert at Crowcombe Village Hall



**HOT  
LUNCH  
INCLUDED!**



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