

CROWSTOG NEWS

FRIDAY 15 NOVEMBER 2024



A message from Mrs Lewis:

Earlier in the week I posted on Class Dojo about our reviewed Relationship and Behaviour Policy which was co-written with the School Council and shared at the Parent Forum last Friday to gather parental voice. Please do take time to read it - it can be found on the school website as well.

In addition to this, the School Council have also been working with me on our Home-Learning Expectations, which was also shared at parent forum last week for parent feedback. We highly value home-school partnership and the importance and impact of working together to support children's development and preparation for the next stage of their learning journey. We have produced a tiered home learning approach which identifies the BASIC level we expect of ALL children, and then an ADDITIONAL level which we encourage and recommend all children engage in, and an optional ENHANCED level for those who seek occasional extra opportunities. Our BASIC level expectation in Year 5 & 6 is higher than other year groups in order to prepare children for home learning expectations from year 7. We would therefore like to share with all our Home-Learning Expectations (please see overleaf)

If you and your child are struggling to access home-learning for any reason then please do speak to your child's class teacher who will endeavour to support you. Class teachers will be monitoring completion of home learning and making contact with parent carers to offer further support if we identify that children are not completing the basic expectation. We do thank you for your support with this.

In addition, I would like to highlight the importance of adults reading TO children. A love of reading and language and communication is at the heart of our curriculum. As staff if we had one request it would be for adults to share stories with children every day no matter what age their child is. The pure joy of bringing a story alive to children through an adult reading to them, the rich vocabulary it offers and the opportunities to talk and discuss what happens is priceless. As a school we ensure that every day the children have opportunities to listen to adults read from a range of texts and sources. Our plea to you - read to your child every day - even just a few pages - jump into the world of chapter books that your child might not be able to read themselves yet or simply give them the pleasure of listening to a story being read by someone else - those few minutes cuddled up each day really are priceless!

Fundraising:

Thank you for supporting the recent fund-raising activities in school:

The cake sale organised by the school council raised **£270.53 for 'Burning Nights', a charity which supports those with CPRS.**

Today many children came to school looking very spotty and we raised just over **£150 for Children In Need**—thank you all for your generosity.

This half-term we are focussing on the school value

of: *Generosity*

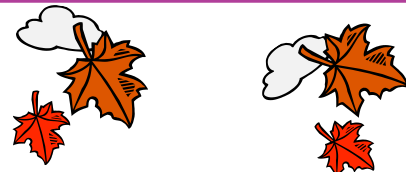
Flu vaccinations: Don't forget to access the link for your child to receive the flu vaccination in school next week.

For those **ON ROLL at Stogumber:**
www.somersetsaint.co.uk/Forms/Flu

Unique school code: (Stogumber CofE Primary School) unique code SM123774

For those **ON ROLL at Crowcombe:**
www.somersetsaint.co.uk/Forms/Flu

Unique school code: (Crowcombe CofE VA School) unique code SM123830



ATTENDANCE

Crowcombe = 95.54%

Stogumber = 96.01%

Email: Crowcombe: CrowcombeOffice@crowstog.co.uk **Stogumber:** StogumberOffice@crowstog.co.uk

Together, let us Love, Encourage, Achieve and Flourish

(Hebrews 10 24-25)

Generosity, Optimism, Determination, Curiosity and Courage



Home Learning

Expectations for years 2, 3 and 4



Basic Offer - required

Set spellings
Reading 4 times a week

Additional - recommended

Doodle Spell
Doodle Maths

Enhanced - these will be set occasionally

Special Assignments and Projects



Home Learning

Expectations for years 5 and 6



Basic Offer - required

Set spellings
Reading 4 times a week
Doodle Maths
Doodle Spell

Enhanced - these will be set occasionally

Special Assignments and Projects



DIARY DATES

- 18 November - Woodpeckers swimming, pm
- 20 November - Maths Workshop for KS1 parents, 2.15pm Stogumber Village Hall
- 22 November - Flu vaccinations both schools
 - Yr 2 Forest School all day, Yr 1 afternoon only
- 25 November - Woodpeckers swimming pm
- 28 November - KS2 Gymnastics Competition, am Minehead Middle School
 - Maths Workshop for Reception parents, 2.15pm Stogumber Village Hall
- 29 November - Yr 3/4 Forest School
 - Crowcombe Open Classroom event, 3.30pm
- 2 December - Woodpeckers swimming, pm
- 6 December - Stogumber Forest School
 - KS2 Dance Festival (during school day)
 - Stogumber Open Classroom event, 3.30pm
 - **PTA Christmas Fayre, Crowcombe School Hall, time tbc**
- 9 December - Woodpeckers swimming, pm
- 10 December - KS2 Christmas Concert, Crowcombe Hall, late afternoon, time tbc
- 12 December - Stogumber visit Williton Library
- 13 December - Yr 5 / 6 Forest Schools
- 16 & 17 December - Stogumber Nativity to parents, afternoons, time tbc
- 18 December - Whole School to see 'Cinderella', Tacchii Morris, late return
- 19 December - Both schools Christmas Party day
- 20 December - 9.15am, Christmas Service, at Stogumber Church – all welcome
 - Christmas lunch
 - **Last Day of Term**
- 7 January - **INSET DAY**
- 8 January - **First Day of Spring Term**

OWLS:

At the end of the last half-term we enjoyed learning about Bonfire night and we used lots of different colours that we smudged together using our fingers to create firework art. We learnt all about our senses and which parts of the body help us with each sense, we performed different experiments using our different senses. We ended our first half term with a gingerbread themed afternoon where we took part in a musical story, designed cakes and decorated gingerbread for the cake sale.



We have started this half term off with our topic on Autumn. We have been using our focus story 'Leaf Man' to think about the changes we are seeing around us. We followed the leaf man on his journey, creating our own story maps and collected autumn objects from around the school to create our very own leaf creations. We have also been learning about hibernation and on our learning outside the classroom day we worked together to create a 'hibernaculum hotel' that animals could use in the winter. We celebrated our creations by making leaf crowns and drinking hot chocolate at the beacon field.

We have also been busy learning our sounds and practicing writing our 'cvc' words. We have begun looking at how numbers can be made of parts and finding things around our classroom that have parts. We had lots of fun tie-dyeing our house t-shirts, we had some great results!



Odd Socks Day:

As part of Anti-Bullying Week the children wore odd socks to school to show that it's okay to be different and value diversity!!



Remembrance Day:

To mark Remembrance Day on Monday 11 November the children from each school took part in a short Remembrance Service in their respective villages, together with members of the public. The children were very respectful and a credit to the schools.



WRENS & ROBINS:

A busy couple of weeks in KS1!

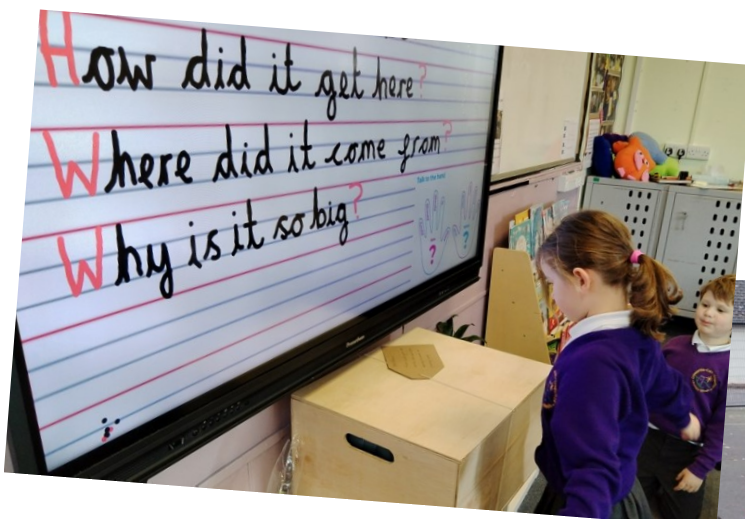
In English, we have introduced our new core text, Lizzy and the Cloud, by finding a mysterious box in the classroom which we later discovered had a cloud inside! We are looking forward to getting to know the book more in the upcoming weeks.



In History, we have explored our own history by creating timelines and sharing special memories of our own with our classmates.

In Science, we have explored the changing seasons, the types of weather associated with each season and look forward to a science-based Learning Outside the Classroom session with Mr Wedderkopp this week, to bring our learning to life.

A highlight of the week was our visit from Florence's Dad, who helped us to recognise the significance of Remembrance Day. He shared with of us some of his family's history and gave us a small insight into life as a serviceman in the Army. A big thank you for taking the time to share your experiences with us.

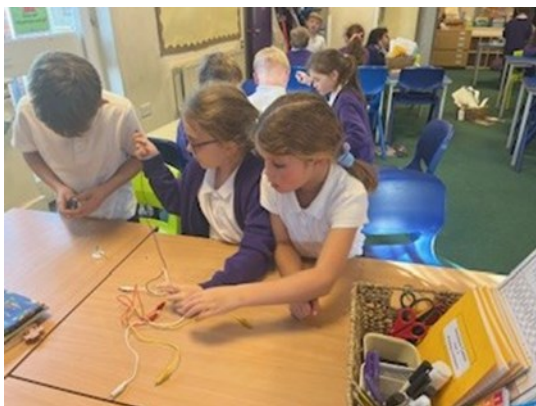
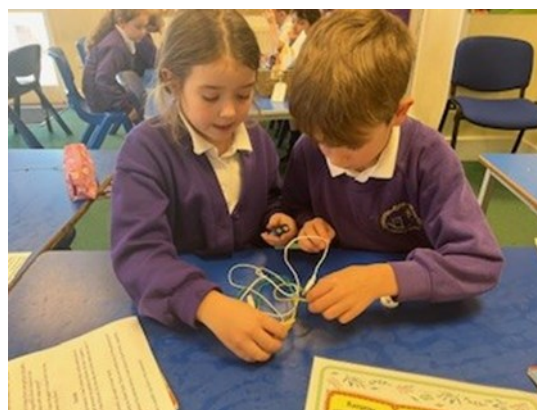
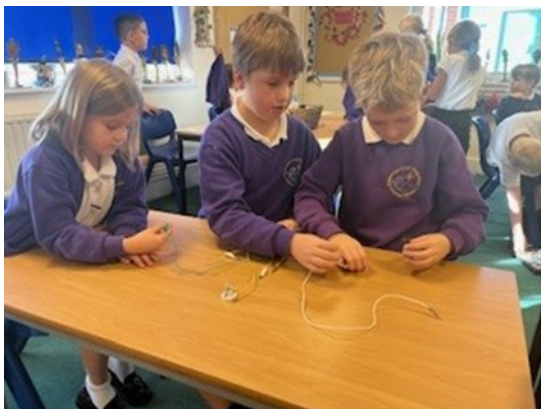


WOODPECKERS:

Woodpeckers have been having a fabulous time in class! We have been very excited to learn about electrical circuits and have made buzzers buzz, lights light and motors motor!

We are loving our book – The Mermaid of Zennor. It is a Cornish Legend which has grabbed the whole class' attention.

In maths we are working on our numbers crossing 100.

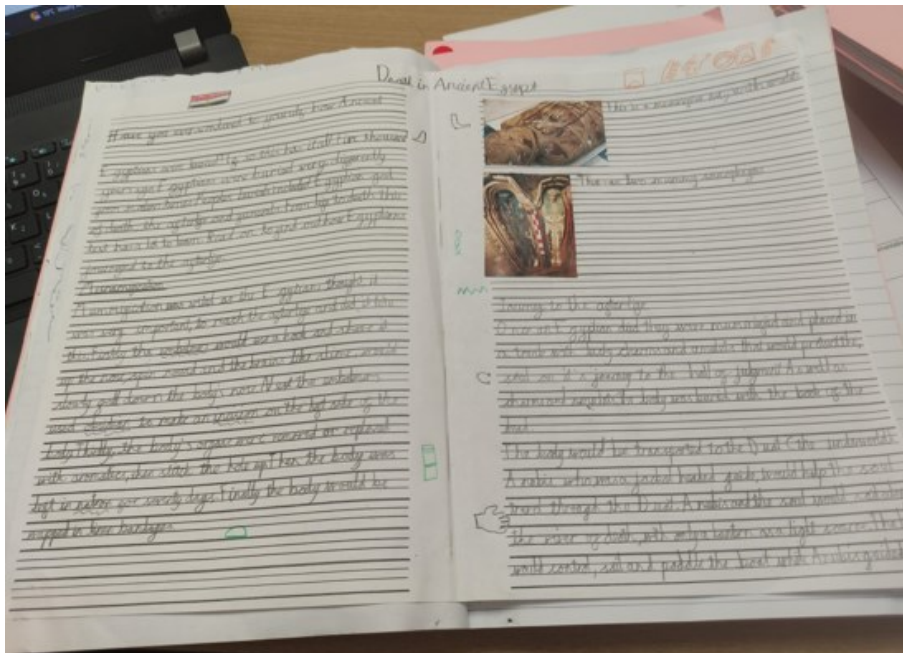


KINGFISHERS:



Pupils in Year 5/6 have continued to investigate forces. This week they were examining how friction changes dependent on different surfaces. They rolled vehicles down a variety of surfaces and measured how far they travelled ensuring they undertook a fair test.

In English the children have been writing non narrative texts about the ancient Egyptian burial process and comparing it to that of ancient Greece.





HOME INFORMATION



November's Musician of the Month

BJÖRK



About: Guðmundsdóttir (born 21 November 1965) is an Icelandic singer, songwriter, composer, record producer, and actress. Noted for her distinct three-octave vocal range, fashion status and eccentric persona, she has developed an eclectic musical style over her four-decade career that has drawn on a range of genres.

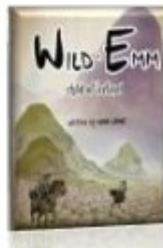
Genres: Electronic, Pop and Experimental

Active from: 1975 - Present

Origin: Reykjavik, Iceland

Books to read...

If you like Björk, try...



- Florence and the Machine
- Wednesday Campanella
- Bat For Lashes



BJÖRK



Timeline

1965	1976	1988	1993	2011	2022
Born in Reykjavik, Iceland	Records some traditional Icelandic folk songs	Sings in a band called The Sugarcubes	Björk moves to London and releases her first solo album 'Debut'	Releases an App album called Biophilia	Releases her 11 th studio album called Fossora

Key Songs

Hit	1992 - One of the Sugarcubes most famous songs.
It's Oh So Quiet	1995 - This became a huge success and a famous music video.
Jóga	1997 - This was inspired by both classical and Icelandic music and topped the charts in Iceland.
Earth Intruders	2007 - A song about how humans are one giant group on Earth all marching to the same beat who could make the world better. .
Biophilia	2011 - An app with an introduction by David Attenborough and then options to see the composition, hear music, see lyrics or play around with it.



DID YOU KNOW?



Björk's name means 'birch-tree' in Icelandic and is properly pronounced 'Beyerk'. Most people will stick with the common mispronunciation 'Bee-york', though.

Important Information

Experimenting

Björk has become famous for being very creative with pop music, orchestras, technology, instruments, fashion and music videos.

Musical Instruments

On her album app Biophilia, Björk made a range of unusual new musical instruments: a gravity pendulum harp, a sharpsicord, musical tesla coils and a gameleste.

Icelandic Music

Björk's work is linked to her Icelandic upbringing. Her album *Homogenic* was packed full of songs inspired by the country.

Important People

David Attenborough

She is a big fan of David Attenborough and she is inspired by the weather, the environment and people.

Joni Mitchell

Joni Mitchell was the musician that inspired her to start writing her own lyrics, and that she liked her emotion, energy, wisdom, courage and imagination.

Bishop's Lydeard Community Library

Bishop's Lydeard Community Library

News

Thankfully, stock is now able to be moved around the libraries again, so we have a good selection of “new” books and “new to us” books on our shelves for your enjoyment.

As Xmas is approaching, the festive books will be out of storage and on display, and available for borrowing. There are Xmas stories for children and adults. Also, non-fiction books with ideas for recipes, crafting and decorations.

Feature

Thermal Imaging Camera Loaning Scheme

The Thermal Imaging Camera loan scheme helps identify areas of heat loss to help improve energy efficiency, reduce household bills, and reduce carbon emissions.

The Camera connects to your smartphone or tablet and they are available for Somerset Library members to borrow for a period of 3 days – they are free to request from your local library.

Homes account for 22% of the UK carbon emissions. And with household energy bills increasing, the Thermal Imaging Camera scheme was introduced in Somerset by Somerset Libraries and the Somerset Climate and Environment teams.

In 2023, the Thermal Imaging Camera scheme received the SWRLS CIO Initiative Award.

For more details on how to borrow a Thermal Imaging Camera please contact your local library or email librariesmail@somerset.gov.uk

Things to do

Storytime – Mondays 11-11.30 (term-time only) – lots of stories and rhymes

The library is a warm and welcoming space for all ages, why not pop in and enjoy its delights?

For the children – Xmas trail, colouring, lego, duplo and jigsaws.

Copies of local newspapers, magazines and leaflets and info about other village activities.

Public computer.

Available to borrow:

Books – adult fiction (general, crime, sci-fi, classics), non-fiction (including a section of local books and maps), large print, audio.

Books for children of all ages – cardboard for the very young, picture books, early readers, school age – fiction, non-fiction, audio.

Books for young adults.

Blood pressure monitors, jigsaws.

Opening hours:

Monday 10 – 4 Wednesday 10 – 4 Friday 10 – 4 Saturday 10 – 1

Friday 27 December 10 – 1 only

CLOSED Wednesday 25 December (Xmas Day) & Wednesday 1 January (New Years Day)

**HOT
LUNCH
INCLUDED!**



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